

CASPER COLLEGE COURSE SYLLABUS
SOC 2325 N1 Marriage and Family

Semester/Year: FA2015

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Class Time: NET

Days: NET

Room: NET

Instructor's Name: Leilani DeClue

**Instructor's Contact
Information:**

Office Phone: 268-2280
Office: LH192

Email:
ldeclue@caspercollege.edu

Office Hours: By Appointment

Please do not use the link to my email address contained within the Casper College Directory, it does not work, please type in the above email address or contact me through the Moodle mail.

Course Description: The family as a major institution. The significant aspects of courtship and marriage; contemporary marital and domestic problems; changing functions of the family and the impact of major social changes on family life are studied.

Statement of Prerequisites: SOC 1000, PSYC 1000, or permission of the instructor.

Goal: The purpose of this course is for students to gain basic understanding of family processes and evaluate family structures within diverse cultures. Special attention is given to the study of family of origin, diverse family types, and patterns of family development across the life cycle.

Specific Objectives and Outcomes:

1. Apply the three main sociological theories to examples of the various issues affecting marriage and the family both historically and in contemporary American society.
2. Identify whether issues related to marriage and the family are private or public issues.
3. Evaluate social research on marriage and the family.
4. Identify current research methods that are utilized for the investigation of issues affecting marriage and the family.
5. Identify and evaluate gender socialization and gender norms/expectations as they relate to marriage and the family.
6. Compare and contrast the family structure historically and in present day society.
7. Compare and contrast cultural expectations and pressures involved in singlehood, interpersonal attraction, marriage, and the family.
8. Identify and evaluate issues of family conflict, divorce, and remarriage.
9. Identify the historical and current trends that affect racial/ethnic minority families.
10. Solve problems using critical thinking and creativity.
11. Demonstrate knowledge of diverse cultures and historical perspectives

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Methodology: This is an online class and as such the text book will be your major source of information.

You will be required to watch eight (8) videos and post a comment regarding the video to the discussion, there will be four (4) writing assignments, and fourteen (14) chapter quizzes.

NOTE: If you are unfamiliar with Moodle4Me, please be sure to log onto the site as soon as possible, and read the student manual contained there, if you have further questions please do not hesitate to contact the Distance Learning Center or Me.

Required Text, Readings, and Materials: *The Marriage and Family Experience: Intimate Relationships in a Changing Society*(12th ed.), by Bryan Strong and Theodore F. Cohen, Wadsworth Cengage Learning.

Evaluation Criteria:

4 Written assignments (Worth 1/4 of grade)

14 Quizzes (Worth ½ of grade)

8 Video Response Forum postings (Worth 1/4 of grade)

Quizzes: You are required to complete 14 Chapter quizzes for this course. Quizzes contain 30 multiple choice questions and one essay question and are open book, but there is a time limit (90 Minutes) and you are only allowed one attempt for each quiz so be sure you are very familiar with the information presented within the text.

Video Response Forum Postings: You are required to view 8 videos and comment on them in the weekly Forum section of the Moodle 4Me platform. You are also required to post comments to the postings of two other students.

4 written assignments will be required for this class, these writing assignments will be in answer to a question posted by the instructor, they should be at least 500 words in length and no more than 800 words at the most, they should reflect knowledge you have obtained on the particular subject from your readings, your life, and the videos assigned. See below for instructions for the written assignments.

Forum Postings

You are required to view 8 videos and comment on them in the weekly Forum section of the Moodle 4Me platform. Postings may be your feelings, questions raised or answered, or other ideas or comments the video brought to your mind. The comments should be well written and well organized and 150 to 1000 words. You are also required to post comments to the postings of two other students. All videos are available on the Casper College Library Databases site, instructions for accessing the videos are on the Moodle site for this class.

Forum points will be awarded as follows:

One original well written post and two responses are worth a maximum of 25points. Points will be deducted for a poorly written original post.

One original post and one response maximum 18 points

One original post and no responses maximum 15 points.

No points will be given if you do not post an answer.

Forum Due Dates:

- Forum #1 is Due Sept. 6, 2015 by 10:00PM
- Forum #2 is due Sept. 20, 2015 by 10:00PM
- Forum #3 is due Oct. 14, 2015 by 10:00PM
- Forum #4 is due Oct. 18, 2015 by 10:00PM
- Forum #5 is due Nov. 1, 2015 by 10:00PM
- Forum #6 is due Nov. 15, 2015 by 10:00PM
- Forum #7 is Due Nov. 29, 2015 by 10:00PM.
- Forum #8 is Due Dec. 13, 2015 by 10:00PM.

Written Assignments

4 written assignments will be required for this class, these writing assignments will be in answer to a question posted by the instructor, they should be at least 500 words in length and no more than 800 words at the most, they should reflect knowledge you have obtained on the particular subject from your readings, your life, and the videos assigned.

Written assignments will be evaluated holistically, not only for content and analysis, but also for grammatical form, spelling, sentence structure, and organization. In addition, correctness of citations and bibliography is expected.

All submission of assignments or other work must be submitted in Microsoft “Word” document form (those are documents with a .doc or .docx suffix) or as a .pdf. If this is a problem please contact your instructor at the beginning of class. You will receive no points or credit for an assignment submitted in any other format. For example, you will receive no points for submissions in .rtc, .gdoc, or papers formats

Please submit your written assignments through the drop box on the Moodle site for this class. You MUST cite any sources you use including your textbook, using APA style citations within the text and provide a sources cited listing.

Due Dates for Written Assignments

- Writing Assignment #1 is Due Sept. 13, 2015 by 10:00PM.
- Writing Assignment #2 is Due Oct. 11, 2015 by 10:00PM.
- Writing Assignment #3 is Due Nov. 8, 2015 by 10:00PM.
- Writing Assignment #4 is Due Dec. 13, 2015 by 10:00PM.

Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: Nov. 12, 2015.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Tentative Calendar SOC2325 N1 – Marriage and Family – FA2015

Week 1 – Aug. 24 to Aug. 30, 2015

Introduction and Syllabus

Nothing due this week, get started with readings and Videos for Forum postings.

Week 2 – Aug. 31 to Sept. 6, 2015

Chapter 1 – The Meaning of Marriage and the Family

Quiz Chapter 1 – Due Date Oct. 18, 2015 by 10:00PM.

Forum #1 is Due Sept. 6, 2015 by 10:00PM

Week 3 – Sept. 7 to Sept. 13, 2015

Chapter 2 – Studying Marriages and Families

Quiz Chapter 2 – Due Date Oct. 18, 2015 by 10:00PM.

Writing Assignment #1 is Due Sept. 13, 2015 by 10:00PM.

Week 4 – Sept. 14 to Sept. 20, 2015

Chapter 3 – Variations in American Family Life

Quiz Chapter 3 – Due Date Oct. 18, 2015 by 10:00PM.

Forum #2 is due Sept. 20, 2015 by 10:00PM

Week 5 – Sept. 21 to Sept. 27, 2015

Chapter 4 – Gender and Family

Quiz Chapter 4 – Due Date Oct. 18, 2015 by 10:00PM.

Week 6 – Sept. 28 to Oct. 4, 2015

Chapter 5 – Intimacy, Friendship, and Love

Quiz Chapter 5 – Due Date Oct. 18, 2015 by 10:00PM.

Forum #3 is due Oct. 14, 2015 by 10:00PM

Week 7 – Oct. 5 to Oct. 11, 2015

Chapter 6 – Understanding Sex and Sexualities

Quiz Chapter 6 – Due Date Oct. 18, 2015 by 10:00PM.

Writing Assignment #2 is Due Oct. 11, 2015 by 10:00PM.

Week 8 – Oct. 12 to Oct. 18, 2015

Chapter 7 – Communication, Power, and Conflict

Quiz Chapter 7 – Due Date Oct. 18, 2015 by 10:00PM.

Forum #4 is due Oct. 18, 2015 by 10:00PM

Quizzes Chapters 1, 2, 3, 4, 5, 6, and 7 are due Sunday, October 18, 2015 by 10:00PM.

Week 9 – Oct. 19 to Oct. 25, 2015

Chapter 8 – Marriage in Societal and Individual Perspective

Quiz Chapter 8 – Due Date Dec. 17, 2015 by 10:00PM.

Week 10 – Oct. 26 to Nov. 1, 2015

Chapter 9 – Unmarried Lives: Singlehood and Cohabitation

Quiz Chapter 9 – Due Date Dec. 17, 2015 by 10:00PM.

Forum #5 is due Nov. 1, 2015 by 10:00PM

Week 11 – Nov. 2 to Nov. 8, 2015

Chapter 10 – Becoming Parents and Experiencing Parenthood

Quiz Chapter 10 – Due Date Dec. 17, 2015 by 10:00PM.

Writing Assignment #3 is Due Nov. 8, 2015 by 10:00PM.

Week 12 – Nov. 9 to Nov. 15, 2015

Chapter 11 – Marriage, Work, and Economics

Quiz Chapter 11 – Due Date Dec. 17, 2015 by 10:00PM.

Forum #6 is due Nov. 15, 2015 by 10:00PM

Week 13 – Nov. 16 to Nov. 22, 2015

Chapter 12 – Intimate Violence and Sexual Abuse

Quiz Chapter 12 – Due Date Dec. 17, 2015 by 10:00PM.

Week 14 – Nov. 23 to Nov. 29, 2015

Chapter 13 – Coming Apart: Separation and Divorce

Quiz Chapter 13 – Due Date Dec. 17, 2015 by 10:00PM.

Forum #7 is Due Nov. 29, 2015 by 10:00PM.

Week 15 – Nov. 30 to Dec. 6, 2015

Chapter 14 – New Beginnings: Families, Remarriages, and Blended Families
Quiz Chapter 14 – Due Date Dec. 17, 2015 by 10:00PM.

Week 16 – Dec. 7 to Dec. 13, 2015

Forum #8 is Due Dec. 13, 2015 by 10:00PM.

Writing Assignment #4 is Due Dec. 13, 2015 by 10:00PM.

Week 17 – Dec. 14 to Dec. 18, 2015

Quizzes Chapters 8, 9, 10, 11, 12, 13, and 14 are due Dec. 17, 2015 by
10:00PM