

CASPER COLLEGE COURSE SYLLABUS

**Sociology 1000 Introduction to Sociology (4)**

**Semester/Year:** Fall 2015

**Lecture Hours:** 3

**Lab Hours:** --

**Credit Hours:** 3

**Class Time:** 12:00-12:50

**Days:** M/W/F

**Room:** UU 416

**Instructor:** Chad Hanson, Ph.D.

**Email:** chanson@caspercollege.edu

**Office:**  
LS 175 B

**Phone:**  
(307) 268-2219

**Web:**  
www.chadhanson.org

**Office Hours:** MWF 11:00-12:00; T 11:30-12:30; TH 1:00-2:00; TH 3:00-4:00

**Course Description:** A survey of the organization of society, with emphasis on the impact of group membership on behavior.

**Statement of Prerequisites:** No prerequisite

**General Goals:** In general, I hope that at the end of the semester we have an understanding of how sociologists view the world, how they study it, and we should have a sense of how to use sociology in our work and in our lives.

**Casper College General Education Outcomes:**

This course's objectives link to outcomes # 3 and 4.

- 1. Demonstrate effective oral and written communication
- 2. Use the scientific method
- 3. Solve problems using critical thinking and creativity
- 4. Demonstrate knowledge of diverse cultures and historical perspectives
- 5. Appreciate aesthetic and creative activities
- 6. Use appropriate technology and information to conduct research
- 7. Describe the value of personal, civic, and social responsibilities
- 8. Use quantitative analytical skills to evaluate and process numerical data

**Specific Objectives (Outcomes):** As a result of this class, students should be able to:

1. Describe and apply three perspectives within the field of sociology: functionalism, conflict theory, and symbolic interaction.
2. Identify research methods in the social sciences.
3. Analyze the concept of race and its role in American life.
4. Analyze the concept of gender and its role in American life.

**Teaching/Learning Methods:** This course is a mixture--a lecture-based class in which participation and discussion are not only encouraged but expected. I look forward to challenging questions and lively, thoughtful debates. That means it is important to do the assigned reading before class each week. Otherwise, it will be difficult to take clear notes and even harder to engage in discussions. I cover general topics during lecture, and the text provides some of the finer points of information. Therefore, in this class, attendance is important, and doing the assigned reading is essential.

**Evaluation Criteria:**

Writings (4).....	40 pts
Tests (3) .....	150 pts
Participation .....	20 pts
<b>TOTAL.....</b>	<b>210 pts</b>

<b>Grading Scale</b>	A	=	90-100%	=	189 - 210 pts
	B	=	80-89%	=	168 - 209 pts
	C	=	70-79%	=	147 - 167 pts
	D	=	60-69%	=	126 - 146 pts
	F	=	< 60%	=	< 126 pts

**Writings:**

There are four short writing assignments. These range in length from one paragraph to one page. Two of them will be completed in class and two you will complete at home and return the following week. I will specify due dates in advance, late papers will not be accepted.

**Tests:**

There will be three tests this semester, each worth 50 points. The questions will be a combination of multiple choice and true/false. The final is not comprehensive. Instead, test 3 will cover the material we study between test 2 and the end of the course.

**Participation:**

There are going to be several in-class activities this semester. Nearly all of them will require you to work with a small group of students. Your participation in those exercises will be worth 20 points by the end of the term. Side note—the only way to earn the points is to participate. Attendance is critically important.

**Required Text and Readings:**

Macionis, John. 2014. *Sociology* (15<sup>th</sup> edition).  
Upper Saddle River, NJ: Prentice Hall Publishers.

The book by John Macionis is the only required text in the course. It provides a good description of all the ideas that we will use and discuss. The book does a good job of explaining both the sociological perspective and research within sociology. It is written in a style that is easy to follow, and it has detailed glossary and index sections for easy reference.

+ One article on reserve in the Library.

**Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.**

**Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: 11/12/15**

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Chair/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, [bheuer@caspercollege.edu](mailto:bheuer@caspercollege.edu). The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

## SOC 1000: Introduction to Sociology (3)

Fall 2015      Monday/Wednesday/Friday      12:00 – 12:50 pm

<b>Schedule / Calendar</b>		
<b>Week</b>	<b>Topic</b>	<b>Reading Assignments</b>
8/24 – 8/26 – 8/28	The Sociological Perspective	Macionis, Chapter 1
8/31 – 9/1 – 9/3	The Sociological Perspective ... continued.	Chapter 1 + “The Promise”
<b>9/7 – 9/9 – 9/11</b> No Class	The Sociological Perspective	Macionis, Chapter 2
9/14 – 9/16 – 9/18	Research Methods	Macionis, Chapter 2
9/21 – 9/23 – 9/25	Research Methods ... continued	
9/28 – 9/30 – <u>10/2</u> Test	Research & Review & <b>Exam #1</b>	Macionis,
<b>10/5 – 10/7 – 10/9</b> No Class	Culture	Macionis, Chapter 3
10/12 – 10/14 – 10/16	Society	Macionis, Chapter 4
<b>10/19 – 10/21 – 10/23</b> No Class	Socialization	Macionis, Chapters 5
10/26 – 10/28 – 10/30	Gender	Macionis, Chapters 13
11/2 – 11/4 – <b>11/6</b> No Class	Race	Macionis, Chapters 14
11/9 – 11/11 – <u>11/13</u> Test	Race & Review & <b>Exam #2</b>	
11/16 – 11/18 – 11/20	Social Stratification & Social Class	Macionis, Chapters 10 & 11
11/23 – <b>11/25 – 11/27</b> No Class	Social Class & <b>Turkey</b>	
11/30 – 12/2 – 12/4	Health & Medicine	Macionis, Chapter 21
12/7 – 12/9 – 12/11	Population & the Environment + Review	Macionis, Chapter 22
<b>Finals Week</b>	<b>Exam #3--</b> See CC Final Exam Schedule	

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