

CASPER COLLEGE COURSE SYLLABUS
CRMJ 2350 Introduction to Corrections

Semester/Year: Fall Semester 2015

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Class Time: Online

Days: Online

Room: Online

Instructor's Name: Scott N. Wonser

Instructor's Contact

Information: During the weekday students may contact me by my cell at 307-262-9545. In the evening, please use my home number or cell.

Office Phone: n/a

Home Phone: 307-237-1561

Cell Phone: 307-262-9545

Email: Please use the Moodle Class Communication (MCC) email system

Office Hours: N/A (Contact me at any time by phone)

Course Description: This is an online learning experience that will provide an overview of three components of the justice system in the United States to include Law Enforcement, the Courts and Corrections. Theories and practical applications will also be covered.

Statement of Prerequisites: N/A

Goal: For Students to learn the basic structure and the roles within the Corrections System.

Casper College Outcomes:

- 1.) Demonstrate effective oral and written communication
- 4.) Demonstrate knowledge of diverse cultures and historical perspectives
- 7.) Describe the value of personal, civic, and social responsibilities

Course Objectives:

- Students will know the basic structure and roles of the three components of the corrections system.
- Students will know the basic history of development of the three components.
- Students will review some of the theories that led to the development of each component.
- Students will review the various fields of specialization and tasks performed by the professionals working in Corrections.
- Students will study the current trends and possible future trends in Corrections.
- Students will obtain in-depth knowledge of a specific topic pertaining to Corrections.

Methodology: Textbook, online articles and threaded discussions

Evaluation Criteria: Weekly chapter tests along with midterm and final comprehensive tests will be the basis for establishing the initial final grade. Participation in the Discussion Forums is required. Satisfactory participation in the discussions requires that each student read all postings of other students each week and each student is to post at least three (3) times each week. These postings

should contribute to the topic discussion. Satisfactory participation in the Discussions will result in extra credit points at end of the semester. Unsatisfactory participation will result in a reduction of one level of the final grade. A student is allowed only two (2) unexcused failures to fully participate in a discussion during the class. See the Forum Rubric on the online class homepage for a more detailed explanation. A 'Topic of Interest' paper may be submitted by the end of the term. A satisfactory paper will earn the student extra credit points at the end of the semester. The paper must be at least 4 pages in length and include a bibliography (5th page). The paper can be on any topic of interest from the Corrections Field. Please read the Class Guidelines posted on the class website for more specific details of class expectations, testing procedures, grading and extra credit opportunities.

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Required Text, Readings, and Materials:

Textbook - Corrections in America: An Introduction 13th Edition, by Allen, Latessa, and Ponder, Pearson/Prentice Hall ISBN-10: 0-13-272677-7 ISBN-13: 978-0-13-272677-1

Website review of text: <http://www.mypearsonstore.com/bookstore/corrections-in-america-an-introduction-9780132726771?xid=PSED>

New and used versions should be available in the Casper College Bookstore. Electronic versions of the textbook are available through the publisher.

Class Policies:

Last Date to Change to Audit Status or to Withdraw with a W Grade: November 12, 2015

Attendance/participation policy: Students are encouraged to log into the class several times per week in order to fully participate in the Forum discussions. Extra credit participation points are provided for satisfactory attendance and for class and assignment involvement.

Assignment/test make-up policy: Arrangements should be made with the instructor prior to the scheduled assignment and/or test date. Grade/Point deductions may result from unexcused, late assignments/tests.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student. This information is located in the Casper College student handbook:

http://www.caspercollege.edu/pdf/current_students/student_handbook.pdf

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Class Schedule:

Chapter tests may be taken Wednesday thru Saturday

Week 1	Aug 24 - Aug 30	Read Chapter 1	Participate in <u>Get Acquainted</u> Forum Read Class Guidelines and Forum Rubric	By Aug 30 take the Class Guidelines/Rubric Quiz
Week 2	Aug 31 - Sept 06	Read Chapters 2 & 3	Participate in <u>Theorists</u> Forum	Test Chapter 1
Week 3	Sept 07 - Sept 13	Read Chapter 4	Sept 7th Labor Day – Campus Closed Participate in <u>Who are Offenders?</u> Forum	Test Chapter 2 & 3
Week 4	Sept 14 - Sept 20	Read Chapters 5 and 6	To be announced.	Tests Chapter 4
Week 5	Sept 21 - Sept 27	Read Chapters 7 and 8	Participate in <u>Incarceration Accommodations</u> Forum	Tests Chapters 5 & 6
Week 6	Sept 28 - Oct 04	Read Chapter 9	Participate in <u>Reducing Jail Overcrowding</u> Forum	Tests Chapters 7 & 8
Week 7	Oct 05 - Oct 11	<u>Review</u> Chapters 1-9	Submit idea(s) for Special Interest Paper Review optional Extra Credit	Test Chapter 9
Week 8	Oct 12 - Oct 18	Read Chapters 10 and 11	Oct 12-16 Mid-term Exams	Mid-term Exam Chapters 1 through 9
Week 9	Oct 19 - Oct 25	Read Chapters 12 and 13	Fall Break Oct 19-20 Participate in <u>Privatization of Prisons</u> Forum	Tests Chapters 10 & 11
Week 10	Oct 26 - Nov 01	Read Chapter 14	Participate in <u>Death Penalty</u> Forum	Tests Chapters 12 & 13
Week 11	Nov 02 - Nov 08	Read Chapters 15 & 16	Nov 6 - Advising Participate in <u>Student' Choice</u> Forum	Test Chapter 14
Week 12	Nov 09 - Nov 15	Read Chapters 17 and 18	To be announced	Tests Chapters 15 & 16 tests
Week 13	Nov 16 - Nov 22	Read Chapter 19	Participate in Special Category Offenders Forum	Tests Chapters 17 & 18
Week 14	Nov 23 - Nov 29	Work on Special Interest Paper and Extra Credit	Nov 25-27 Thanksgiving Break – Campus Closed	

Week 15	Nov 30	-	Dec 06	<u>Review</u> Chapters 10-19	Participate in My Daddy's in Prison Forum Special Interest Paper and extra credit reports/activities are due <u>on or before</u> Dec 07	Test Chapter 19
Week 16	Dec 07	-	Dec 13		Review Week To be Announced	
Week 17	Dec 14	-	Dec 17	FINALS WEEK	Final Test may be taken Dec 14 through Dec 16	