

CASPER COLLEGE COURSE SYLLABUS

CRMJ 2280 H1, Criminal Procedure

Semester/Year: Fall 2015

Instructor's Name: Maya Russell, M.A., J.D.

Email:
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Office Hours:
Email Maya to schedule
phone or skype
appointments.

Skype username:
maya.caspercollege

Hybrid Course

Credit Hours: 3

Lectures and discussions will be accessed using Casper College's Moodle distance platform. Students experiencing technical difficulties with Moodle should go to Casper College's Digital Learning Center website (<http://www.caspercollege.edu/dlc/index.html>) or contact the CC helpdesk at # 307-268-3648.

Course Description:

This course will familiarize the student with the state of Wyoming and federal criminal process. The fourth, fifth, sixth, and fourteenth amendments to the United States Constitution will be emphasized, along with applicable Supreme Court cases. The laws of arrest, search, seizure, pretrial identification procedures and confessions will be studied. An overview of the criminal court system as it relates to individual rights protected under the Constitution and key Supreme Court holdings will be taught.

Statement of Prerequisites:

Introduction to Criminal Justice (CRMJ 2120).

Casper College General Education Outcomes:

1. Demonstrate effective oral and written communication

2. Use the scientific method

3. Solve problems using critical thinking and creativity

4. Demonstrate knowledge of diverse cultures and historical perspectives

5. Appreciate aesthetic and creative activities

6. Use appropriate technology and information to conduct research

7. Describe the value of personal, civic, and social responsibilities

8. Use quantitative analytical skills to evaluate and process numerical data

Course Objectives: Successful students in this course will be:

1. better versed in their individual rights guaranteed under the Fourth, Fifth, Sixth and Fourteenth Amendments to the U.S. Constitution (Outcome # 3 above);
2. more familiar with criminal courts and procedures, specifically the laws of arrest, search, and seizure, pretrial identification procedures and confessions (Outcome # 1 and 3); and
3. able to research, understand, and summarize current controversial issues relevant to criminal procedure (Outcomes # 1 and 6 above).

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Methodology:

This course is a hybrid course utilizing Casper College's Moodle platform. All students are required to read the assigned readings and complete assigned quizzes and papers in accordance with the course calendar. At the close of the semester, students will be encouraged to complete course evaluations. Student feedback is valuable as the instructor uses course evaluations in determining course methodology.

Class Policies:

Last Date to Change to Audit Status or to Withdraw with a W Grade: November 12, 2015.

Student Rights and Responsibilities:

Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command:

If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism)

Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication:

Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy:

If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Required Text: Ferdico, John N., Henry F. Fradella and Christopher D. Totten, *Criminal Procedure for the Criminal Justice Professional*. 12th ed. Boston: Wadsworth, 2016.

Evaluation Criteria:

Total Points: 650

Grade Distribution:

585-650 points - A
520-584 points - B
455-519 points - C
390-454 points - D
Less 390 points - F

1. 300 points. **Examinations.**

Two exams: one midterm and one final (150 points each) will be completed in accordance with the course calendar. Exams will be closed-book, timed (60 minute) proctored examinations. No late exams will be accepted. Students must take their exams at Casper College's Academic Testing Center. Students are responsible for scheduling exams (go to <http://www.caspercollege.edu/testing/>).

2. 50 points. **Research Paper.**

During the second half of the semester, students will work with the instructor to design and develop a research paper relevant to the course. Additional details, including the grading rubric and array of topics will be distributed during midterm exam week.

3. 50 points. **Student-Instructor Conferences.**

Two student-instructor conferences (each worth 25 points) will be scheduled during the semester in accordance with the course calendar. Conferences will be via skype or phone and serve as a progress report and an opportunity to meet and discuss matters in a one-on-one setting.

4. 150 points. **Online Chapter Quizzes.**

Students must complete fifteen (15) open-book quizzes (worth 10 points each) using the *Criminal Procedure* textbook. Quizzes will be completed in Moodle. No late quizzes will be accepted.

5. 100 points. **Weekly Homework Assignments.**

Each week students will be assigned topics relevant to the assigned chapter to research. Students will present their findings to the class in Moodle. Each homework assignment is worth ten (10) points. Students should be careful to properly cite sources. Students will be assessed on their ability to effectively communicate their findings. Students' top ten (10) scores will be used to calculate grades.

Weekly homework assignments will be graded using the following rubric:

Failure to submit 0 points	Poor 4 points	Fair 6 points	Good 8 points	Exceptional 10 points
No submission.	Submission was just information cut and pasted off internet with no original thought or effort.	Submission contains one of the following flaws: -unclear writing -poorly organized -does not make reasoned arguments -does not demonstrate complete understanding of the course material.	Submission shows: -understanding of the course material but does not cover the questions completely -does not demonstrate keen critical thinking -fails to properly cite sources -does not provide support for argument	Submission includes exemplary: -writing clarity -use of reason and logic to defend an argument -organization of ideas/completeness -original/critical thinking -proper citations Submission strengthens classmates' understanding of assigned topic.

FALL 2015 CALENDAR

We will do our best to follow the calendar. Your instructor maintains discretion to modify the calendar as necessary. Any changes will be posted in Moodle.

TUESDAY	FRIDAY
Aug. 25 (Meet in Leisinger Hall Rm. 285) <ol style="list-style-type: none"> 1. Instructor Introduction 2. Review Course Requirements 3. Schedule 8/28 Conferences 	Aug. 28 <ol style="list-style-type: none"> 1. Conferences 2. HW1: Student Introductions (to be posted in Moodle) due 8/28 @ 11 a.m.
Sept. 1 <ol style="list-style-type: none"> 1. Ch. 1 Quiz due 9/1 @ 11 a.m. 2. Ch. 1 Lecture 	Sept. 4 <ol style="list-style-type: none"> 1. HW 2: Ch. 1 due 9/4 @ 11 a.m. (Homework must be posted in Moodle for classmates to review)
Sept. 8 <ol style="list-style-type: none"> 1. Ch. 2 Quiz due 9/8 @ 11 a.m. 2. Ch. 2 Lecture 	Sept. 11 <ol style="list-style-type: none"> 1. HW 3: Ch. 2 due 9/11 @ 11 a.m.
Sept. 15 <ol style="list-style-type: none"> 1. Ch. 3-4 Quizzes due 9/15 @ 11 a.m. 2. Ch. 3-4 Lecture 	Sept. 18 <ol style="list-style-type: none"> 1. HW 4: Ch. 3-4 due 9/18 @ 11 a.m.
Sept. 22 <ol style="list-style-type: none"> 1. Ch. 5 Quiz due 9/22 @ 11 a.m. 2. Ch. 5 Lecture 	Sept. 25 <ol style="list-style-type: none"> 1. HW 5: Ch. 5 due 9/25 @ 11 a.m.
Sept. 29 <ol style="list-style-type: none"> 1. Ch. 6-7 Quizzes due 9/29 @ 11 a.m. 2. Chapter 6-7 Lecture 3. Schedule Midterm Exam w/ ATC 	Oct. 2 <ol style="list-style-type: none"> 1. HW 6: Ch. 6-7 due 10/1 @ 11 a.m.
Oct. 6 <ol style="list-style-type: none"> 1. Ch. 8 Quiz due 10/6 @ 11 a.m. 2. Chapter 8 Lecture 	Oct. 9 <ol style="list-style-type: none"> 1. Prepare Review Sheet for Midterm Exam
Oct. 13 1. MIDTERM EXAM (Ch. 1-8) Exam to be taken at the Academic Testing Center between October 12 and 14 (M-W). No late exams will be accepted!	Oct. 16 <ol style="list-style-type: none"> 1. Review Research Paper Topics (posted in Moodle)

Oct. 20 No Class (Fall Break)	Oct. 23 1. Student-Teacher Conferences (Review Exams and Discuss Research Paper Topics)
Oct. 27 1. Chapters 9-10 Quizzes due Oct. 27 @ 11 a.m. 2. Chapter 9 & 10 Lecture	Oct. 30 1. HW 7: Chapter 9-10 due 10/30 @ 11 a.m.
Nov. 3 1. Chapter 11 Quiz due 11/3 @ 11 a.m. 2. Chapter 11 Lecture	Nov. 6 1. HW 8: Chapter 11 due 11/6 @ 11 a.m.
Nov. 10 1. Chapter 12 Quiz due 11/10 @ 11 a.m. 2. Chapter 12 Lecture	Nov. 13 1. HW 9: Ch. 12 due 11/13 @ 11 a.m.
Nov. 17 1. Chapters 13-14 Quiz due 11/17 @ 11 a.m. 2. Chapters 13-14 Lecture	Nov. 20 1. HW 10: Ch. 13 due 11/20 @ 11 a.m.
Nov. 24 1. No Class 2. Students must schedule Final Exam 3. Work on Research Papers!	Nov. 27 Thanksgiving Break (No Class)
Dec. 1 1. Chapter 15 Quiz due 12/1 @ 11 a.m. 2. Chapter 15 Lecture	Dec. 4 1. Research Paper Due 12/4 @ 11 a.m.
Dec. 8 1. Prepare review sheet for Final Exam	
Dec. 15 FINAL EXAM (Chapters 9-15) to be taken at the Academic Testing Center between Dec. 14 and 16.	