

CASPER COLLEGE COURSE SYLLABUS
CRMJ 2120 Introduction to Criminal Justice Section N1

Semester/Year: Fall 2015

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Class Time: Asynchronous

Days: Asynchronous

Room: Online

Instructor's Name: Art Washut

Instructor's Contact Information:

Office Phone:
268-2711

Email: awashut@caspercollege.edu

Office in room LH164 Call during office hours or leave a message

Office Hours: Office Hours: Reach me by telephone or in my office Monday 9:00-9:45 AM and 1:30PM – 3:30PM, Wednesday 9:00-9:45AM and Friday 9:00 -9:45 AM I am also available in the Criminal Justice Classroom BU128 On Tuesdays from 12:15 PM – 2:00 PM and Thursdays from 1:30 PM until 2:00 PM where we can make contact via email or face-to-face.

Course Description: The student will learn about the agencies and processes involved in the criminal justice system: The legislature, the police, the prosecutor, the public defender, the courts, and corrections. An analysis of the roles and problems of law enforcement in a democratic society with an emphasis upon inter-component relations and checks and balances.

Statement of Prerequisites: There are no prerequisites for this course; however, college level reading and writing abilities are presumed. Students with an ACT English score below 18 or a Compass writing-skills score below 75 may want to complete Basic Writing (DVST 0610) before taking this course.

Goal: The student will learn about the agencies and the processes involved in the criminal justice system. The student will also be introduced to the terms used to describe various procedures and processes within the criminal justice system. In addition, the student will analyze the nature, causes and possible solutions for problems that are identified within and between the components of the criminal justice system.

Outcomes: Students who pass this course will have a basic understanding of and be able to recognize

- the Criminal Justice System components and the key principles of criminal justice
- some of the individuals who contributed to past and present criminal justice advances
- several of the major decisions of the U.S. Supreme Court that impact the CJ system
- how the various components of the system interact with one another
- the elements of serious felony crimes

- the value of personal, civic, and social responsibilities as these relate to the criminal justice system (**this corresponds with the college's outcome #7 "Describe the value of personal, civic, and social responsibilities"**).

Outcomes will be assessed by the examinations. Your instructor uses this data to guide his teaching approach in subsequent classes.

Methodology:

Textbook reading, power point slides, internet explorations, Q&A, and current events discussions

Evaluation Criteria:

EXAMINATIONS:

Each student must take five module examinations. Each of these examinations will account for 10 points toward the final grade. These examinations are demanding multiple choice examinations. Exams are to be completed independently without notes, books or assistance from others. Exams will be taken at the Casper College Academic Testing Center or at an approved proctor for students who do not live near Casper. Students living away from Casper must locate a qualified professional at a local high school, college or university who is willing to proctor the exams. The student will then let the instructor know the name, title, email address and phone number for this proposed proctor. Once approved, the instructor will send this person the exam and the student can make arrangements for a time convenient for both the proctor and student during which to take the exam.

MAKE-UP EXAMINATIONS – Generally there will not be any make-up exams. Only in the most dire of circumstances will your instructor consider granting a variance to this policy. When granted, make-up exams may be modified to maintain test integrity. Student athletes and others who miss a test due to a college sanctioned event will be allowed to make-up the test if they have made arrangements with the instructor in advance. **Make-up exams will not include any extra-credit points.**

CHAPTER QUIZZES: Chapters from the textbook will have a corresponding chapter quiz which is located in the student resources from the publisher on our course page in Moodle. Each quiz contains several questions. Quizzes are due during the week in which the chapter is covered and must be submitted via email to the instructor at awashut@caspercollege.edu by 11:55 PM on Saturday of that week. Please retain a copy of your quiz results just in case the email is not received.

Students are required to complete ten (10) chapter quizzes thus there are no make-ups for missed quizzes. Just be sure to take at least 10 quizzes. Students are to take the quiz without the use of notes or the textbook and must achieve an 80% or higher score on the quiz before the quiz will be considered complete. Those who do not achieve 80% or who do not take the quiz will be given a zero for the quiz. Each quiz (up to ten) submitted with a score of 80% or higher will receive 2 points toward the final grade for a maximum of 20 points.

CURRENT EVENTS:

In each chapter, there will be an online discussion forum on the moodle page titled Current Events. Each student will post the current events link on the Moodle page discussion forum before 10:00 AM on the first class day of the week. The posting will consist of a pasted copy of or a link to a news

article from a news magazine, newspaper or a printout from an online news source. An appropriate source might be the Casper Star Tribune, Time Magazine, U.S. News and World Report or perhaps ABCnews.com or FOXnews.com. **The article MUST be related to the topic of that week's chapter.**

For example, if the Chapter is about policing an article about police corruption or a high speed chase or a murder investigation would be acceptable. An article about a judge dismissing a case for lack of speedy trial would not be. The article should be about events that have occurred within the past month or two. **In addition to the article. The student must post 2 questions that the student has about the story which were not answered in the story.** Each current event submission will be worth 2 points. Students must submit 10 articles over the course of the semester for a maximum of 20 points. Some of these will be discussed in class.

CASE BRIEFS:

During the course of the semester students will be required to write two case briefs. The first case brief will be for instruction and practice only. The first case brief will be on a case from Chapter 6 and will be due before the start of class on the first class day in November. The brief is to be emailed to the instructor using the moodle page email. The second brief will be graded and it will cover a case from Chapter 12 or 13 and it will be due before the last class day of November. The brief is to be emailed to the instructor using the moodle page email. Briefs turned in late will be penalized 50%.

JOURNAL ENTRIES:

In each chapter students will write an entry into their journal which is found on the Moodle Course Page. In week number one, the journal entry is under the heading of Case Studies. Journal entries must be made no later than 11:55PM on Saturday of the week in which they are assigned. Students must make a minimum of 10 entries into their journals and are encouraged to journal each week. Journal entries which are sufficiently well written and thorough will receive one point each up to a maximum of 10 points. (Students may make no more than one journal entry for a grade each week.)

ATTENDANCE: Attendance and participation are expected but are not graded.

Exam #1	10 points maximum
Exam #2	10 points maximum
Exam #3	10 points maximum
Exam #4	10 points maximum
Exam #5	10 points maximum
Chapter Quizzes	10 points maximum
Current Events	10 points maximum
Case Brief	10 points maximum
Journal Entries	20 points maximum
TOTAL	100 points maximum

Grading Scale: On all grading the following scale is used:

90-100 points = A, 80-89 points = B, 70-79points = C, 60-69 points = D, Below 60 points = F

Required Text, Readings, and Materials: Introduction to Criminal Justice by Callie Marie Rennison and Mary Dodge. Published by Sage.

Class Policies: The last date to change to audit status or to withdraw with a W grade is the Friday before finals week with permission of the instructor. Students can withdraw without consent of the instructor until November 12, 2015. Classroom etiquette is as essential to an orderly online class as it is in a live classroom. Classroom distractions created by personal conversations, personal attacks, or threats will not be tolerated. The instructor reserves the right to deny access to disruptive students. Students are expected to interact politely with one another and with the instructor. **This does not mean that we have to agree with one another, only that we disagree in a civil manner!** Vigorous debate on the issues discussed in class is encouraged.

Criminal Justice Employment: Criminal justice employment will almost always require the applicant to complete and pass a thorough background investigation. Students majoring in criminal justice should be aware that criminal history, substance abuse, mental illness, and significant financial problems may render them unemployable in a criminal justice agency. Likewise, students should make every effort to safeguard their reputations while attending college. Many criminal justice agencies also have physical fitness requirements that candidates for certain positions must be able to pass. In addition, some agencies have maximum age standards for entry level positions.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty - (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. **All students must send the instructor an email message using this account during the first week of class.**

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The

Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

SCROLL DOWN FOR TENTATIVE CLASS SCHEDULE

Calendar or schedule indicating course content: This is a **tentative** schedule. The instructor reserves the right to alter the schedule. Changes will be announced in class.

WEEK BEGINNING ON MONDAY	TOPIC(S)	READING ASSIGNMENT	ONLINE COMPONENT & HOMEWORK
August 24	Syllabus and Chapter 1 Criminal Justice Overview What is Justice? Public Order v. Individual Liberty Case Studies	Chapter 1	Chapter 1 Quiz Journal Entry – make at least one entry this week Moodle: 1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice in each forum
August 31	Nature and Extent Crime Measuring Crime Crime Trends	Chapter 2	Chapter Quiz Journal Entry Moodle: Moodle: 1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice in each forum

September 7 Monday is Labor Day, the campus is closed	Criminal Justice and the Law	Chapter 3	Wyoming Crimes link Chapter Quiz Journal Entry Moodle: Moodle: <ol style="list-style-type: none"> 1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice in each forum
September 14	Module #1 Exam Chapters 1,2,and 3 opens on Monday The History of Policing	Chapter 4	Chapter Quiz Journal Entry Moodle: Moodle: <ol style="list-style-type: none"> 1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice in each forum
September 21	On the Streets - Police Organizations	Chapter 5	Chapter Quiz Journal Entry

			<p>Moodle: Moodle:</p> <ol style="list-style-type: none"> 1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice in each forum <p>Exam#1 Due Tuesday September 22 by close of business.</p>
September 28	<p>Police and the Rule of Law</p> <p>Self Study -How to write a Case Brief (links provided).</p> <p>Due Process and the 4th, 5th, 6th and 8th Amendments to the US Constitution</p> <p>Warrants</p> <p>Interrogations</p> <p>Module #2 Exam Chapters 5,6,7 and 8 opens Friday</p>	Chapter 6	<p>Case Brief Scroll down and read section on Student Briefs.</p> <p>HOMEWORK - Write a student case brief on one of the U.S. Supreme Court decisions listed discussed in Chapter 6 of the text. Email the brief to your classmates and to the instructor. BE CERTAIN TO WRITE YOUR OWN BRIEF – DO NOT COPY ONE THAT SOMEONE ELSE WROTE.</p>
October 5	<p>Courts and the Judiciary</p> <p>Wyoming Courts</p>	Chapter 7	<p>WY Courts</p> <p>Chapter Quiz</p> <p>Journal Entry</p> <p>Moodle: Moodle:</p>

			<ol style="list-style-type: none"> 1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice in each forum
October 12	Prosecution, Defense and Pretrial Activities	Chapter 8	<p>Chapter Quiz</p> <p>Journal Entry</p> <p>Moodle: Moodle:</p> <ol style="list-style-type: none"> 1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice in each forum <p>Exam #2 due by Wednesday October 16th</p>
October 19	Fall Break 10-19/20		
October 19	Criminal Trials	Chapter 9	<p>Chapter Quiz</p> <p>Journal Entry</p> <p>Moodle: Moodle:</p> <ol style="list-style-type: none"> 1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice

			in each forum
October 26	<p>Sentencing</p> <p>Module #3 Exam Chapters 7-9 Opens Friday October 30</p>	Chapter 9	<p>Moodle: Moodle:</p> <ol style="list-style-type: none"> 1. Post a Current Events Article about a topic in the Chapter pertaining to sentencing and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice in each forum
<p>November 2</p> <p>November 6th is advising day – contact your advisor for an appointment.</p>	<p>Corrections in the Community</p> <ul style="list-style-type: none"> *History *Contemporary Approaches *Pros and Cons <p>Exam 3 due by Friday November 6</p>	Chapter 10	<p>Chapter Quiz</p> <p>Journal Entry</p> <p>Moodle: Moodle:</p> <ol style="list-style-type: none"> 1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice in each forum <p>WY DOC</p>
November 9	Institutional Corrections	Chapter 11	<p>Chapter Quiz</p> <p>Journal Entry</p> <p>Moodle: Moodle:</p> <ol style="list-style-type: none"> 1. Post a Current Events Article about a topic in the Chapter and post 2

			<p>Questions about the article</p> <p>2. Discussion Forums post / discuss at least twice in each forum he article</p>
November 16	<p>Prison Life and Life After Prison</p> <p>Module #4 Exam on Chapters 10-12 Opens Friday</p>	Chapter 12	<p>WY Juvenile Justice</p> <p>Chapter Quiz</p> <p>Journal Entry</p> <p>Moodle: Moodle:</p> <p>1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article</p> <p>2. Discussion Forums post / discuss at least twice in each forum</p>
<p>November 23</p> <p>November 25th-27th Thanksgiving Holiday No class</p>	<p>Module #4 Exam Due at Close of Business Tuesday</p>	<p>Chapter 12</p> <p>Continued</p>	<p>Chapter Quiz</p> <p>Journal Entry</p> <p>Moodle: Moodle:</p> <p>1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article</p> <p>2. Discussion Forums post / discuss at least twice in each forum</p>

November 30	<p>Juvenile Justice</p> <ul style="list-style-type: none"> • Juvenile Crime • Legal Issues • Juvenile Process 	Chapter 13	<p>Chapter Quiz</p> <p>Journal Entry</p> <p>Moodle: Moodle:</p> <ol style="list-style-type: none"> 1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice in each forum
December 7	<p>Special Topical Issues</p> <p>*Transnational Crime</p> <p>*Hate Crimes</p> <p>*Forensic Science</p> <p>Exam 5 Module #5 over Chapters 15, 16, and 17 and 18 - Terrorism. Opens on Tuesday December 8th and is due Tuesday December 15th at 5pm – No Late Submissions</p>	Chapter 14	<p>NCTC – Explore the NCTC Interactive Timeline and look at the various charts and graphs on this site.</p> <p>Chapter Quiz</p> <p>Journal Entry</p> <p>Moodle: Moodle:</p> <ol style="list-style-type: none"> 1. Post a Current Events Article about a topic in the Chapter and post 2 Questions about the article 2. Discussion Forums post / discuss at least twice in each forum
December 12-14	<p>Final Exam Week</p> <p>THERE IS NO FINAL EXAN IN THIS CLASS</p>		<p>Final Exam Due by Tuesday December 13</p>



GETTING STARTED AT MYCJLAB VIDEO INSTRUCTION LINKS

[Getting Started at MyCJLab.com](#)

Course ID# washut39907

[MyCJLab Registration](#)

[MYCJLab Helpful Hints](#)

[Companion Website www.mycjlab.com](http://www.mycjlab.com)