

CASPER COLLEGE COURSE SYLLABUS
CO/M 1030: INTERPERSONAL COMMUNICATION

Semester/Year: Fall 2015

Lecture Hours: 3

Lab Hours: N/A

Credit Hours: 3

Class Time: MWF 9:00-9:50; TTH 11:00-12:15

Days: TTH, MWF

Room: KT 142

Instructor's Name: Terry Rogers

Office: KT 144

Phone: 268-2648

E-mail: tr Rogers@caspercollege.edu

Office Hours: By Appointment or MWF – 12-2:00, TTH – 8:30-9:30, TTH-12:30-2:30

Course Description: This course focuses on face-to-face relationships in interpersonal settings. Self-concept, culture, perception, language, nonverbal channels, listening, and emotions are presented as factors in dynamic relationships. Students will learn the fundamentals of interpersonal communication skill development and the understanding of the influences on dyadic relationships.

Prerequisites: None

Course Goal: To introduce students to the skills and concepts of interpersonal communication that will promote critical thinking and help students improve their understanding of how to communicate effectively and confidently in a variety of interpersonal contexts.

GENERAL EDUCATION OUTCOMES [GEO]

1. Demonstrate effective oral and written communication
 - a. Students will identify, understand, and apply communication models to various interpersonal situations, demonstrating understanding orally and in written assignments.
2. Solve problems using critical thinking and creativity
 - a. Students will be introduced to thinking critically and ethically about the various communication elements that influence relationships.
 - b. Students will analyze the effects of specific communication behaviors and strategies in a variety of relationships and situations.
3. Demonstrate knowledge of diverse cultures and historical perspectives
 - a. Students will demonstrate an understanding of how to communicate appropriately and ethically in interpersonal situations, demonstrating a heightened awareness of diversity.
4. Appreciate aesthetic and creative activities
 - a. Students will be able to demonstrate an appreciation for their world and their place in it through the communication about self, others, and the world in which they exist.
 - b. Students will examine and analyze nonverbal communication codes as illustrated in various aesthetic and creative activities.
5. Describe the value of personal, civic, and social responsibilities
 - a. Students will be able to demonstrate and describe the value of personal, civic, and social responsibilities by illustrating their awareness of other(s) through

appropriate use of perception-checking, empathy, active listening, “I-language” and “we-language”.

- b. Students will recognize dynamic nature of relationships in regards to ethics, power and conflict.

COURSE OUTCOMES (DEPARTMENT SPECIFIC) [CO]:

Upon successful completion of Interpersonal Communication, students will be able to:

1. Identify various elements in the communication process and how those elements contribute to the creation of shared meaning.
2. Identify their own communication goals and how their perceptions, emotions, and expectations influence their self disclosure to others.
3. Demonstrate awareness of other(s) through the appropriate use of perception-checking, empathy, active listening, and “I-language” and “We-language”.
4. Utilize nonverbal communication codes to construct and interpret messages.
5. Recognize the dynamic nature of relationships in regards to power, conflict and context.
6. Comprehend the impact of culture, gender, and technology on the creation and transaction of messages.

Methodology:

Lecture, discussion, group activity, service- learning projects, video, visual aids, written assignments, quizzes and written examination.

Evaluation Criteria:

The grade earned in this class will depend on the amount of coursework the student completes as well as upon its quality. Attached is a list of graded deliverables, each of which that will earn various points. **NO ACTIVITY IS REQUIRED, BUT ALL ARE HIGHLY RECOMMENDED!** Remember, if you opt to do nothing then you are opting to fail.

Attendance – 60

Reading, writing, and reflection –10 @ 10 pts. = 100

Chapter Quizzes - 100

Midterm Exam – 50 pts.

Final Exam - 100 pts.

Application and Analysis Assignments (as assigned) – 250 pts.
(assigned papers, activities, Test The Theories)

Research and Analysis (Research Project or Service Learning) - 100

COURSE GRADING SCALE:

A = 684 – 760

B = 608 – 683

C = 532 – 607

D = 456 – 531

F = 455 and below

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

REQUIRED TEXT:

McCornack, S. (2013). *Reflect and Relate: An introduction to interpersonal Communication*, 3rd ed. Bedford/St. Martin's: Boston, MA.

Class Policies:

CO/M 1030 functions best when students display mutual respect toward each other, to that end students using cell phones, doing "other work" or sleeping during class will be asked to leave, forfeiting all points available for that class period.

All formal papers are required to follow APA Guidelines. (www.purdueowl.com is a great resource)

Attendance: Attendance for this course is required. You may miss as many classes as the course meets per week over the course of the semester. For example if the course meets two day a week then you have two "free" absences for the semester, the third absence will result in the lowering of the final grade by one letter, each additional absence will result in the lowering by one letter until the course has been failed.

Late or make-up work will not be accepted!

All assignments are due by midnight on the designated due date and can be submitted by email to trogers@caspercollege.edu. Please see course calendar for specific due dates.

Last date to change to Audit status or to withdraw with a W grade: Thursday, November 12, 2015 at 5:00 p.m..

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible for checking their account regularly.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class or during office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

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| Monday, August 24, 2015 | First day of classes | Week One | What is IPC? Chapter 1 |
| Tuesday, August 25, 2015 | | | |
| Wednesday, August 26, 2015 | | | |
| Thursday, August 27, 2015 | | | |
| Friday, August 28, 2015 | | | |
| Saturday, August 29, 2015 | | | |
| Sunday, August 30, 2015 | | | |
| Monday, August 31, 2015 | | Week Two | The Communication Model - How it happens Chapter 1 |
| Tuesday, September 01, 2015 | | | |
| Wednesday, September 02, 2015 | | | |
| Thursday, September 03, 2015 | Original RWR/TTT | | |
| Friday, September 04, 2015 | | | |
| Saturday, September 05, 2015 | | | |
| Sunday, September 06, 2015 | Chapter 1 Quiz/RWR/TTT | | |
| Monday, September 07, 2015 | Labor Day Holiday | Week Three | The Self Chapter 2 |
| Tuesday, September 08, 2015 | | | |
| Wednesday, September 09, 2015 | | | |
| Thursday, September 10, 2015 | | | |
| Friday, September 11, 2015 | Application and Analysis Assignment - Making Connections | | |
| Saturday, September 12, 2015 | | | |
| Sunday, September 13, 2015 | | | |
| Monday, September 14, 2015 | | Week Four | The Self (cont.) Chapter 2 |
| Tuesday, September 15, 2015 | | | |
| Wednesday, September 16, 2015 | | | |
| Thursday, September 17, 2015 | Original RWR/TTT | | |
| Friday, September 18, 2015 | | | |
| Saturday, September 19, 2015 | | | |
| Sunday, September 20, 2015 | Chapter 2 Quiz/RWR/TTT | | |
| Monday, September 21, 2015 | President's Day | Week Five | Perceptions Chapter 3 |
| Tuesday, September 22, 2015 | | | |
| Wednesday, September 23, 2015 | | | |
| Thursday, September 24, 2015 | Original RWR/TTT | | |
| Friday, September 25, 2015 | | | |
| Saturday, September 26, 2015 | | | |
| Sunday, September 27, 2015 | Chapter 3 Quiz/RWR/TTT | | |
| Monday, September 28, 2015 | | Week Six | Emotions Chapter 4 |
| Tuesday, September 29, 2015 | | | |
| Wednesday, September 30, 2015 | | | |
| Thursday, October 01, 2015 | Original RWR/TTT | | |
| Friday, October 02, 2015 | | | |
| Saturday, October 03, 2015 | | | |
| Sunday, October 04, 2015 | Chapter 4 Quiz/RWR/TTT | | |

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| Monday, October 05, 2015 | | Week Seven | Listening Chapter 5 |
| Tuesday, October 06, 2015 | | | |
| Wednesday, October 07, 2015 | | | |
| Thursday, October 08, 2015 | Application and Analysis Assignment - Nell Paper | | |
| Friday, October 09, 2015 | Original RWR/TTT | | |
| Saturday, October 10, 2015 | | | |
| Sunday, October 11, 2015 | Chapter 5 Quiz/RWR/TTT | | |
| Monday, October 12, 2015 | Mid-Term Week | Week Eight | Mid Term Exam |
| Tuesday, October 13, 2015 | Mid-Term Week | | |
| Wednesday, October 14, 2015 | Mid-Term Week | | |
| Thursday, October 15, 2015 | Mid-Term Week | | |
| Friday, October 16, 2015 | Mid-Term Week | | |
| Saturday, October 17, 2015 | | | |
| Sunday, October 18, 2015 | | | |
| Monday, October 19, 2015 | Fall Break | Week Nine | Fall Break |
| Tuesday, October 20, 2015 | Fall Break | | |
| Wednesday, October 21, 2015 | | | |
| Thursday, October 22, 2015 | | | |
| Friday, October 23, 2015 | | | |
| Saturday, October 24, 2015 | | | |
| Sunday, October 25, 2015 | | | |
| Monday, October 26, 2015 | | Week Ten | Verbal Communication Chapter 6 |
| Tuesday, October 27, 2015 | | | |
| Wednesday, October 28, 2015 | | | |
| Thursday, October 29, 2015 | Original RWR/TTT | | |
| Friday, October 30, 2015 | | | |
| Saturday, October 31, 2015 | | | |
| Sunday, November 01, 2015 | Chapter 6 Quiz/RWR/TTT | | |
| Monday, November 02, 2015 | | Week Eleven | Nonverbal Communication Chapter 7 |
| Tuesday, November 03, 2015 | | | |
| Wednesday, November 04, 2015 | | | |
| Thursday, November 05, 2015 | | | |
| Friday, November 06, 2015 | Advising Day | | |
| Saturday, November 07, 2015 | | | |
| Sunday, November 08, 2015 | | | |
| Monday, November 09, 2015 | | Week Twelve | Nonverbal Communication (cont.) Chapter 7 |
| Tuesday, November 10, 2015 | | | |
| Wednesday, November 11, 2015 | | | |
| Thursday, November 12, 2015 | Withdraw Deadline - 5:00 p.m. | | |
| Friday, November 13, 2015 | Original RWR/TTT | | |
| Saturday, November 14, 2015 | | | |
| Sunday, November 15, 2015 | Chapter 7 Quiz/RWR/TTT | | |
| Monday, November 16, 2015 | | | |
| Tuesday, November 17, 2015 | | | |
| Wednesday, November 18, 2015 | | | |

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| Thursday, November 19, 2015 | Original RWR/TTT | Week Thirteen | Relationships Chapter 9 & 10 |
| Friday, November 20, 2015 | | | |
| Saturday, November 21, 2015 | | | |
| Sunday, November 22, 2015 | Chapter 9&10 Quiz/RWR/TTT | | |
| Monday, November 23, 2015 | | Week Fourteen | Relationships (cont.) Chapter 11 & 12 |
| Tuesday, November 24, 2015 | Original RWR/TTT | | |
| Wednesday, November 25, 2015 | Thanksgiving Holiday | | |
| Thursday, November 26, 2015 | Thanksgiving Holiday | | |
| Friday, November 27, 2015 | Thanksgiving Holiday | | |
| Saturday, November 28, 2015 | | | |
| Sunday, November 29, 2015 | Chapter 11 &12 Quiz/RWR/TTT | | |
| Monday, November 30, 2015 | | Week Fifteen | Conflict Chapter 8 |
| Tuesday, December 01, 2015 | | | |
| Wednesday, December 02, 2015 | | | |
| Thursday, December 03, 2015 | Original RWR/TTT | | |
| Friday, December 04, 2015 | | | |
| Saturday, December 05, 2015 | | | |
| Sunday, December 06, 2015 | Chapter 8 Quiz/RWR | | |
| Monday, December 07, 2015 | | Week Sixteen | TBA |
| Tuesday, December 08, 2015 | | | |
| Wednesday, December 09, 2015 | | | |
| Thursday, December 10, 2015 | | | |
| Friday, December 11, 2015 | | | |
| Saturday, December 12, 2015 | | | |
| Sunday, December 13, 2015 | | Week Seventeen | Final Exam |
| Monday, December 14, 2015 | Final Exam Week | | |
| Tuesday, December 15, 2015 | Final Exam Week | | |
| Wednesday, December 16, 2015 | Final Exam Week | | |
| Thursday, December 17, 2015 | Final Exam Week | | |
| Friday, December 18, 2015 | End Term | | |