

CASPER COLLEGE COURSE SYLLABUS
ANSC 2230-01 Livestock Judging II

Semester/Year: Fall 2015

Lecture Hours: 4

Lab Hours: 0

Credit Hours: 1

Class Time: 1 – 4:50 p.m.

Days: F

Room: WA 110

Instructor's Name:

Instructor's Contact

Office Phone: 307-268-2417

Email:

Information: Dr. Jeremy Burkett

jburkett@caspercollege.edu

Office Hours: As posted on office door.

Course Description: Advanced study in the principles of livestock selection with emphasis placed on judging and giving reasons.

Statement of Prerequisites: ANSC 1210, or permission of the instructor.

Goal: For students to become competitive livestock evaluators.

Outcomes: At the completion of this course, students will be able to:

1. Correctly evaluate and select beef, sheep, goats, and swine.
2. Present a set of oral reasons to defend their placing

Methodology: All students enrolled in the course will be required to travel to different contests and ranch workouts to evaluate the livestock. This course will spend approximately 95% of the time outside of the classroom in the country judging livestock. It is the student responsibility to dress for inclement weather for outdoor practices.

Evaluation Criteria: Students will be evaluated by test scores, placing scores received during actual livestock judging and reason scores based on their justification of their own placing.

Required Text, Readings, and Materials: Livestock Judging, Selection and Evaluation, Hunsley.

REFERENCES:

1. Modern Breed of Livestock, Hilton M. Briggs, 3rd edition.
2. Livestock Judging Kit, Vocational Education Production, California Polytechnic State University, San Luis Obispo, California.
3. Basic Animal Science Laboratory Manual, W.T. Berry, Jr. et al, 5th edition.
4. Livestock Breed Publications
5. Prominent Livestock Procedures

Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: Please refer to current college catalog.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Calendar or schedule indicating course content: (be as complete here as possible, at least a grid showing week by week topics to be covered, assignments, due dates, readings etc. This can always be modified with a new handout later in the semester – better to send out a revised schedule than to trust verbal announcements by themselves)