CASPER COLLEGE COURSE SYLLABUS ANSC 1160 Issues In Animal Ag

Semester/Year: Fall 2015

Lecture Hours: 3 Lab Hours: Credit Hours: 3

Instructor's Name: Jason Johnson

Instructor's Contact Office Phone: (307) 268-2040 Email:

Information: (303) 885-2197 jjohnson@caspercollege.edu

Office Hours: As posted on door

Course Description: Consists of investigations and discussions with respect to current topics in

animal science.

Statement of Prerequisites: None

Goal: To provide students with a broader understanding of current issues and challenges facing the livestock industry.

Outcomes:

- 1. Demonstrate effective oral and written communication
- 2. Defend positive and negative agricultural practices based on factual information
- 3. Solve problems using critical thinking and creativity
- 4. Demonstrate knowledge of diverse cultures and historical perspectives
- 5. Communicate your viewpoints and understand others opinions concerning the livestock industry
- 6. Use appropriate technology and information to conduct research
- 7. Describe the value of personal, civic, and social responsibilities

Course Objectives: Gain a better understanding of livestock practices as well as current issues in agriculture.

Methodology: Lecture, Group Projects, Individual Writing Assignments, Group Debates, (Guest Speakers, Field Trips)

Evaluation Criteria: Grades in this course will be based on the following criteria:

- 1. Attendance is essential and will be recorded. Your grade will be largely made up of in class participation thus your presence in class is a must.
- 2. The remainder of the grade will consist of a mid-term paper as well as a final paper on a topic that will be agreed upon by yourself and the instructor. Also there will be multiple response papers that will be due periodically throughout the semester.

3. Class participation.

4. The grading scale will be: A = 90%-100%

B = 80%-89% C = 70%-79% D = 60%-69% F = 59% or lower

Assignments:

Debates: We will conduct a series of debates on current issues important to animal agriculture and animal science. Students will form groups of three and randomly draw for either the "for" or "against" opinion on a current issue. The groups then need to research their topic thoroughly. Before the debate, students must hand in 1) a list of references/articles that they used to prepare for the debate and 2) a paper describing their argument, which should include A) a paragraph summarizing their argument B) a bullet list of facts that support their argument, and C) their closing statement to the class.

The instructor will be the moderator for the debate. Throughout the debate, the audience (other students, faculty) can ask questions that will then be answered by both sides.

Following the debates, students will analyze the given information by both groups and turn in a one page discussion paper that explains which side they agree with them most while also highlighting the values of the opposing side that they do not agree with.

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Required Text, Readings, and Materials: Handouts in class for group discussion and homework

Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade:

Attendance is mandatory unless the absence is excused. Each unexcused absence will result in a reduction of 2% points being deducted from your final grade. Late assignments will not be accepted unless 1) the absence is excused and 2) the instructor deems that the absence would prevent the student from giving 100% effort on the assignment.

Excused absences include 1) medical reasons 2) death of family member or significant other 3) auto accidents 4) university-sponsored trips 5) any other reason that is approved by the instructor of Office of Academic Affairs.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Calendar or schedule indicating course content: TBD