CASPER COLLEGE COURSE SYLLABUS INET 1590 N1: Web Page Design

Semester/Year: Fall, 2015			
Lecture Hours: 2	Lab Hours: 2	Credit Hours: 3	
Class Time: Online	Days: Online	Room:N/A	
Instructor's Name: Bradley Erickson			
Instructor's Contact Information:	Office Phone: 215-9534 (mobile)	Email: bradleyerickson@caspercollege.edu	
Office Hours: By Appoint	tment		

Course Description: This course is an introduction to web page authoring. Students develop basic skills in: designing, formatting, managing collections of related web pages, finding WWW resources, and publishing to a server. Extra laboratory work may be required. Windows and Word experience are recommended.

Statement of Prerequisites: None

Goal: Upon completion of the course, the student will have a firm understanding of the basic principles of web design and a functional knowledge of how to design a simple, static web site.

Course Objectives:

Upon completion of this course, students should be able to do the following:

- Apply the basic principles of web design and an understanding of design environments to evaluate both the aesthetics and useability of existing websites.
- Organize content for a website into the planning documents and designs needed to create the site.
- Create a static website implementing a design using HTML and CSS.

Outcomes:

- Solve problems using critical thinking and creativity
- Appreciate aesthetic and creative activities
- Use appropriate technology and information to conduct research

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Methodology: This is an online course that utilizes the Moodle course management software system. Students will post assignments, take quizzes, participate in discussions, and communicate with the instructor using this software. Use your Web Advisor login and password to login to Moodle (<u>https://moodle4me.caspercollege.edu/</u>).

Because this course is delivered over the Internet, the successful student will be highly self-motivated. If a student were to take this course in-class during a regular semester, he or she would spend approximately 56 hours in class. The student should expect to spend a similar amount of independent time on this class. College courses typically require 2 hours of homework time for every hour spent in class, which makes the total time requirement for this course as high as 168 hours for the entire semester (12 hours per week). You may not need that much time every week – some weeks may require more time and some weeks will require less.

Evaluation Criteria:

Quizzes	20%
Subjective Evaluation*	10%
Online Discussion	10%
Lab Work	20%
Projects	40%
Total	100%

* A subjective assessment of attitude, initiative, accuracy, and the ability to get your work completed on time. Employers consider such factors to be of vital importance when evaluating employee job performance. Therefore, the letter grade you earn will reflect this aspect of your work

Final grades will be calculated from the percentages earned in class as follows:

A 90-100% B 80-89% C 70-79% D 60-69%

Required Text, Readings, and Materials:

- Principles of Web Design, 6th Edition Sklar ISBN-10: 1-111-52870-5
- Graphics editing software such as Photoshop, Paint.NET, GIMP, etc...
- Code editing software such as Dreamweaver, Sublime Text, Notepad++, Notepad2, TextMate, etc..

Please contact the instructor with any questions about the above requirements.

Turning in Assignments: Assignments/projects should be uploaded to the course web site in Moodle where you will find a link for each assignment.

Technical Requirements: You will find the list of technical requirements for taking an online course on the Casper College website. Visit <u>http://caspercollege.edu/dlc/index.html</u> in your browser, then click the *Technical Requirements* tab near the top of the page.

Casper College Computer Labs:

A complete list of Casper College Computer labs and associated software can be found at <u>http://www.caspercollege.edu/doit/index.html</u> by clicking on the *Services* tab, then selecting *Campus Computer Labs*

Class Policies:

It is imperative that you stay on schedule with your assignments. Be sure to check the due dates as they vary depending on the assignment. It is to your advantage to start the new assignment early in the week in case you run into problems. Waiting until the day before the assignment is due will cause you undue stress and may result in low quality work which will be reflected in your grade. LATE ASSIGNMENTS WILL NOT BE ACCEPTED, unless pre-arranged with the instructor.

Students must submit their completed chapter assignments through Moodle. Please note that there is one assignment drop-box for each chapter of the book we are covering; the drop-box will be clearly labeled in Moodle. Assignments not uploaded to the correct drop-boxes will not be given full credit.

Official Means of Communication: The best way to contact the instructor is via a message on Moodle. The instructor will check Moodle daily EXCEPT FOR WEEKENDS. Email sent over the weekend will be answered the next school day. Be sure to contact the instructor if you have a question or need clarification. Do not assume that you should know or understand everything. I am here to assist you with this course so be sure to ask.

Students are responsible to also check their email account regularly. This is also, where you will find course evaluation links during course evaluation periods.

Last Day to Change Audit Status or to Withdraw with a W Grade: November 12th, 2015

Attendance Policy: Attend class

Make-up/Late Assignment Policy: Must be arranged ahead of time with instructor.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, <u>bheuer@caspercollege.edu</u>. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Calendar/Schedule: (Subject to change) Check Moodle for weekly assignments.