

CASPER COLLEGE COURSE SYLLABUS

Course Number and Title: INST 2350, section 01 - Introduction to Global Studies

Semester/Year: Fall 2015

Lecture Hours: 3

Lab Hours:

Credit Hours: 3

Class Time: 12:30-1:45pm

Days: TTH

Room: LH 171

Instructor's Name: Erich Frankland

Instructor's Office #: LH 175-I

Phone #: 268-2490

E-mail: efrankland@caspercollege.edu

Office Hours: Monday and Friday 9:00-10:00am; Tuesday and Thursday 9:30-11:00am; Wednesday 11:00am-12:00pm; if these times and/or days are inconvenient, please make an appointment to see me. In case of an emergency please contact Crystal Sosalla, School Academic Assistant, in LH 166 or at 268-2368 or csosalla@caspercollege.edu.

Course Description: This course introduces students to the main components of the interdisciplinary major in International Studies and to provide preparation for further study of key issues related to globalization.

Statement of Prerequisites: None, but students are presumed to possess college level reading, writing, and researching capabilities. If you need any assistance in this course, please do not hesitate to contact the instructor and/or use the other assistance resources available at the college.

General Objectives: This course is a foundation course for the International Studies major, but also holds great value for all majors. The course begins with an overview of what constitutes global studies and the historical context of the global system in concert with competing conceptualizations of development. It examines key actors involved in globalization processes and outcomes such as nation-states, intergovernmental organizations, nongovernmental organizations (ranging from multinational corporations to religious institutions), and individuals. The second part of the course will build upon this foundation by addressing issues and problems in contemporary globalization to illustrate our understanding of such transnational and global phenomena as trade and economic linkages, demographic changes, environmental concerns, health and disease, violence and conflict, mass migration, communications, and cultural transformation. At its heart, global studies is concentrated on establishing an analytical foundation that enables us to explore the array of connections between individuals, groups, global actors, and global processes.

Specific Objectives: It is expected that completion of this course will assist each student in becoming:

1. more aware of the theories, values, histories, and principles involved in the study of globalization;
2. more aware of the theories, values, histories, and principles involved in the study of development;
3. familiar with the array of actors in contemporary globalization and development, and the various forms of interaction in which they are involved;
4. familiar enough with the tools of professional analysis to understand contemporary globalization and development as well as future possibilities;
5. better able to meet the reading, writing, researching, and speaking demands essential for a college experience;
6. familiar with the range of issues raised by contemporary globalization and development.

Methodology/Evaluation Criteria:

Examinations (300 points total)- There will be three exams for this course, which will be equally weighted (100 points each). Each exam will be composed of three parts that will draw from the readings, lectures, and discussion. Part one will contain a set of multiple choice questions. Part two will contain a selection of short identification or definition questions that will require around a one paragraph answer per question. Part three will consist of one essay that will require you to integrate the materials learned into a sophisticated response. Parts two and three of the exams will include some choice of questions.

Participation and Discussion (75 points)- In addition to regular attendance, you are encouraged to participate in class discussion. Also, you will act as a discussion leader (25 points) during the course of the class. In this role, you will facilitate discussion on a section of the course readings (selected from the Global Issues text). This will require you to develop suitable questions (3-5 should suffice) from the material for the class to discuss after you have given a brief overview of the readings in question. Please do not come late to class as this disrupts lectures and discussion. If you miss a class, it is your responsibility to get the notes for that class session. The remaining 50 points will be allocated based upon attendance.

Reviews (50 points)- You are required to submit a brief review (2-3 typed pages) of two chapters (25 points each) taken from the Global Issues text (these must be different from the one you led discussion on). Each review should address the main points raised in the chapter as well as include some analysis and/or criticism of the article. In addition, each review should include a title page and a full bibliographic listing at the start of the review. Outside sources are not necessary for these reviews, but if you decide to utilize them please list them appropriately in your bibliography and cite them correctly in the review.

Research Assignment (150 points)- For this assignment, you are asked to research a topic of significance and personal interest and develop your research into a substantial term paper. There is a broad range of possible topics offered by global studies so please consult with the instructor if you need assistance narrowing your selection down to a manageable topic. In general, it may be helpful to look for a topic in the following categories--regional issue or relations (e.g., pollution concerns in the Red Sea), global issue or relations (e.g., global climate change), theory or concept (e.g., dependency), or institutions (e.g., the North American Free Trade Agreement). The first step in your research is the submission of a brief proposal (1-2 typed pages, worth 25 points with a title page and at least three bibliographic sources in addition to course materials) that outlines what you wish to research for the term paper. Your topic may be approved, modified, or you may be encouraged to develop another by the instructor. The term paper (100 points) should be 6-8 typed pages (plus a title page and a bibliography) and utilize eight sources in addition to the course materials. You are encouraged to utilize the professional journals available in the library as well as other sources like The New York Times, Time, and Christian Science Monitor. Completion of your term paper will be followed by a brief in-class presentation (10-15 minutes, 25 points) of your paper. The general guidelines for this assignment and the other written work are included at the end of this syllabus.

Grade Distribution:

Exam #1	100 points	Review #1	25 points
Exam #2	100 points	Review #2	25 points
Exam #3	100 points	Research Paper	100 points
Proposal	25 points	Presentation	25 points
Attendance & Participation (inc. discussion leader)		75 points	

Total of 575 points with grades distributed according to the following: 90-100% A, 80-89% B, 70-79% C, 60-69% D, 59% or less is failing

Contact the Instructor: Please feel free to stop by during my office hours, or make an appointment to see me. I am willing to discuss the course readings and assignments with you anytime. Please note that excuses for late assignments and missed exams will only be accepted in extreme cases and at the discretion of the instructor.

Student Rights and Responsibilities: If you have any questions regarding your rights and responsibilities, please refer to the Casper College Student Handbook.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty (Cheating and Plagiarism): Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College e-mail account as a primary method of communication. Students are responsible to check their account regularly.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform the instructor as soon as possible privately after class or during office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, 307-268-2557, bheaur@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Required Texts, Readings, Materials: You will need the following text materials for this class:

Anderson, Sheldon, Mark Allen Peterson, Stanley W. Toops, Jeanne A.K. Hey. 2015. International

Studies: An Interdisciplinary Approach to Global Issues. 3rd ed. Boulder, CO: Westview.

Payne, Richard J. 2013. Global Issues. 4th ed. Upper Saddle River, NJ: Pearson.

Last Day to Change to Audit Status or Withdraw with a W Grade: The last date to change to an audit status or to withdraw with a "W" is November 12.

Course Outline*:

August 25 and 29: Introduction

Read Anderson etal introduction

September 1 and 3: The Historical Context for Globalization and Development

Read Anderson etal chapter 1; Payne chapters 1 and 2

September 7: No classes due to Labor Day

September 8, 10, 15: Theoretical Background

Read Anderson etal chapters 2-5

September 17 and 22: Paradoxes of Globalization

Read Anderson etal chapters 6, 7, 14; Payne chapter 4

Review #1 due September 22 in class

September 24: Library Orientation

September 29, October 1 and 6: Understanding Cultural Conflict and Transformation

Read Anderson etal chapters 11 and 16; Payne chapter 3

Paper Proposal due October 6 in class

October 8: **Exam #1 in class**

October 13, 15, 22: Security Concerns in a Fluid and Evolving Context
Read Anderson et al chapters 8, 9, 13; Payne chapters 5 and 6

October 19 and 20: No classes due to Fall Break

October 27: Cultural Clashes
Read Anderson et al chapter 17; Payne chapter 14

October 29 and November 3: Economic Development in a Global Context
Read Anderson et al chapter 12; Payne chapters 7 and 8
Review #2 due October 29 in class

November 5: Inequality as a Global Issue
Read Payne chapter 9

November 6: No classes due to Advising Day

November 10: **Exam #2 in class**

November 12: Environmental Concerns
Read Anderson et al chapter 10; Payne chapter 10

November 17 and 19: Migration and Crime in a Global Context
Read Anderson et al chapter 19; Payne chapters 11 and 12

November 24 and December 1: Health Concerns in a Global Context
Read Anderson et al chapter 18; Payne chapter 13
Research Paper due November 24

November 25-27: No classes due to Thanksgiving Holiday

December 3: Future(s) of Globalization
Read Anderson et al chapter 15 and conclusion

December 8 and 10: **Research Presentations**

December 14-17: **Exam #3 in class**

*This schedule may be modified due to unforeseen circumstances.

General Guidelines for Papers:

These guidelines must be followed for the above written assignments. Also, please proofread your papers as presentation and appearance do affect paper grades. If you have any questions regarding these guidelines, please see me.

1. Title page: this should provide the paper's title (feel free to be creative and descriptive), your name, the class, and the date. The title page should not be numbered. It should be your first or cover page and does not count towards the page requirements for the assignments.
2. Format: the body of your paper should be typed, double spaced, have one inch margins on all sides, use regular-sized font (10 to 12 point), and be consecutively numbered. Generally, your first page of text does not have a number (hit page suppression and then resume numbering with page two). Also, your paper should be stapled so binders and folders are not necessary.
3. Citing: you must cite the source of any specific material or opinion that is not yours. Use quotation marks for direct cites, but try and paraphrase when possible (put into your own words, but still list the source). You must use the following in-text citation format:

"Quote (Shay 2013, 18)." Where Shay is the author's last name, 2013 is the year of publication, and "18" is the page number from which the quote was obtained.

The format is the same for paraphrasing:
Paraphrased material (Shay 2013, 18).

4. Structure: each paper should include a strong introductory paragraph with a clear thesis as well as a thoughtful conclusion in addition to a well-developed body reflecting your research, analysis, and thought.
5. Sources: you may only utilize journal articles, magazine articles, newspaper stories, books, and government documents as your primary sources (three for the proposal, eight for the term paper). These sources may be retrieved electronically, but, if so, please try to obtain them in the PDF format. In addition, you may use your course readings and other sources of information (e.g., dictionaries, encyclopedias, television broadcasts, web sites, etc.) as long as they are properly cited, but they do not count towards the required number of sources.
6. Bibliography: on a separate page at the end of the proposal and the term paper, list the sources that you used. This page(s) should be numbered in conjunction with the rest of your paper. Your sources should be listed alphabetically by the author's last name, should be unnumbered, double spaced within a source of more than one line, and double spaced between sources. For sources without a discernible author, you may use either Anonymous or the periodical as the author here and in citing it in your paper.

For journals, magazines, and newspapers:

Smith, Anthony D. 2015. "The Demise of Ethnic Identities in Contemporary Asia." Asiaweek
January 20, pp.12-15.

For books:

Kassel, Konrad and Viktor Sleben. 1941. Why the Third Reich Will Reign Forever. Berlin:
Knossus.

For web sites:

The Japanese Red Army. 2014. "The Americanization of Japan." November 8, www.redarmy.jp.

7. Miscellaneous: In these academic papers, do not use first person or contractions in your writing. Be sure to develop your paragraphs fully and use transitions between them (headings are not necessary in a paper of this length). Please pay attention to all comments on your paper as they will be beneficial for subsequent papers and especially for your research presentation.