

HISTORY 2115-95 WAR AND REVOLUTION IN 20TH CENTURY EUROPE

Dr. Tanis Lovercheck-Saunders

Office: LH 175D, Office Phone: 268-2348

E-mail: tsaunders@caspercollege.edu

Office Hours: MWF 10-11:00 in UU, TTh 12:30-2:00 in LH 175D

Class Description: This course analyzes European history from 1900-1991. Special attention will be paid to the Great War, Russian Revolution, and World War II & its aftermath.

Required Texts:

- The Long Fuse, by Laurence Lafore
- Dark Continent: Europe's Twentieth Century, by Mark Mazower.
- Night, by Elie Wiesel
- Moodle Articles

Methodology: This is a lecture course that also utilizes in-class discussions, primary and secondary source readings, research, and student presentations.

Course Goals:

Outcomes and Objectives:

- General Education Outcome #4: Students will demonstrate knowledge of diverse cultures and historical perspectives & General Education Outcome # 7: Students will describe the value of personal, civic and social responsibilities.
- Students will understand the origins of the mass movements (including Communism, Fascism, and Nazism) that shaped European History 1900-1991.
- Students will identify the connections between the Great War (World War I) and the totalitarian ideologies it spawned.
- Students will evaluate the interwar period and how/why it contributed to the rise of fascism and Stalinism.
- Students will evaluate the causes, course, and consequences of the Second World War.
- Students will critically assess the influence history has on modern social, economic, religious, cultural, and political institutions.

- Students will demonstrate an understanding of how social, political, economic, religious, and cultural forces intertwine to impact history, international affairs, gender, race, and class.
- Students will think critically about the influence history has on modern social, economic, religious, cultural, and political institutions.
- General Education Outcome #1: Students will demonstrate effective oral and written communication skills & General Education Outcome # 6: Students will use appropriate technology and information to conduct research:
 - Students will research, write, and speak about a topic that impacted the history of 20th Century Europe.
 - Students will participate in class discussions.

Course Policies:

- Last Date to Change to Audit Status or to Withdraw with a W Grade: November 12th.
- Attendance Policy: Consistent attendance is essential to the successful completion of this course. While absences are not directly counted against your grade they invariably have an impact.
- Make-Up Policy: In-class discussions and assignments cannot be made up after the fact! All make-up exams will be given during Finals Week.
- Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.
- Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.
- Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.
- Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.
- ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or

during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Evaluation:

- Discussion and In-class Assignments: Significant class time will be devoted to discussing and reflecting upon the topics covered in class. Active class participation and assignments account for 25% of your grade and is required for successful completion of this course.
- Exams: Students will take a midterm and final exam. Each exam is worth 25% of your grade.
- Research Paper: Each student will write a 10-12 page historical research paper that is worth 25% of your grade. A preliminary thesis and list of sources is due on March 14th. Students will provide updates on research during class discussions. At the end of the semester, students will present their conclusions to the class. The paper is due on May 2nd.

Tentative Course Outline and Reading Assignments

August 25, 27	Europe at the dawn of the Twentieth Century <ul style="list-style-type: none">• Begin reading <i>The Long Fuse</i>
September 1, 3	Toward the Great War <ul style="list-style-type: none">• Continue reading <i>The Long Fuse</i>
September 8, 10, 15	The Great War <ul style="list-style-type: none">• Finish reading <i>The Long Fuse</i>
September 17, 22	The Russian Revolution <ul style="list-style-type: none">• Read articles linked on Moodle
September 24, 29	Peace, Restructuring, and the Crisis of Democracy <ul style="list-style-type: none">• Read Mazower, Preface & Chapters 1-3
October 1, 6	Great Depression and the Rise of Hitler <ul style="list-style-type: none">• Read Mazower, Chapter 4

- Read articles linked on E Companion
 - Preliminary Thesis and List of Sources Due!
 - Midterm Examination Posted On-Line
- October 8, 13, 15 Work on Midterm and Research Paper
- October 20, 22, 27, 29 Nazism and Stalinism
- Read Mazower, Chapter 5
 - Read articles linked on E Companion
 - Midterm Examination Due by the start of class on 10/20
- November 3, 5, 10, 12 World War II
- Read Mazower, Chapters 5-6
 - Begin reading Night
- November 17, 19 World War II
- Read Mazower, Chapter 7
 - Finish reading Night
- November 24 Term Papers Due—Formal Research Presentations
- November 26 Thanksgiving
- December 1, 3, 8, 10 Aftermath and Cold War
- Read Mazower, Chapter 8-11 and Epilogue

Final Exam TBA