

History 1110-N1—Western Civilization I-- 3 Credit Hours
On-Line Course

Dr. Tanis Lovercheck-Saunders

Office: LH 175D----Office Phone: 268-2348

tsaunders@caspercollege.edu

Office Hours: MWF 10-11:00 in UU, TTh 12:30-2:00 in LH 175D and by appointment

Course/Catalog Description: A general survey of the significant political, social, economic, cultural, and intellectual concepts and institutions of the West, from the Paleolithic origins of humans through the Reformation.

- ***Note on Methodology***—This is a fully on-line course. Please note: there are deadlines in the course that will be strictly enforced!

Course Materials: *Western Civilization*, vol I (to 1715) by Jackson Spielvogel
On-line readings (available on Moodle)

Outcomes and Objectives:

- General Education Outcome #4: Students will demonstrate knowledge of diverse cultures and historical perspectives.
 - History 1110-N1 provides the basic information students need to understand the historical development of Western Civilization from its ancient origins through the Reformation. They will become familiar with the events and individuals that impacted Western Civilization in this time period.
 - Students will begin to think critically about the influence history has on modern social, economic, religious, cultural, and political institutions.
 - Students will demonstrate an understanding of how social, political, economic, religious, and cultural forces intertwine to impact history, international affairs, gender, race, and class.
- General Education Outcome #1: Students will demonstrate effective oral and written communication skills, General Education Outcome # 6: Students will use appropriate technology and information to conduct research, and General Education Outcome # 7: Students will describe the value of personal, civic and social responsibilities.
 - Students will research, write, and speak about an individual who impacted the course of Western Civilization.
 - Students will participate in class discussions.

Assessment:

- I.e.—how do I know if I've achieved these goals/outcomes? How is my grade determined?
- **Discussion and Reflective Answers**—Each week students will participate in on-line discussions with their classmates. Ten-Twenty points each.
- **Quizzes:** There will be a quiz following each module. Ten-thirty points each.

- **Historical Biography Paper:** Each student will write a five page research paper on a man or woman who impacted the course of Western Civilization during this time period. Students will be asked to look at “non-traditional” historical figures. In other words, kings, queens, and famous generals are off limits. Instead, I want you to look at how an individual can impact history significantly without being a royal or famous war hero. Students must use at least one primary source (including statements from the historical figure him/herself) and two secondary sources. Additional information follows the course outline. One-hundred points.

Course Policies:

- **Last Date to Change to Audit Status or to Withdraw with a W Grade**—November 12th.
- **Make-Up Policy:** Weekly discussions cannot be made up. Quizzes can be done at any time prior to the end of the semester. Don't forget that this is an on-line course--not a correspondence one. That means that there are weekly deadlines that will be strictly enforced.
- **Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.
- **Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.
- **Academic Dishonesty - Cheating & Plagiarism:** Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.
- **Wikipedia Statement:** Wikipedia is not considered a credible or appropriate source in the academic setting. Wikipedia may be used for initial information about a subject, but will not be accepted as a source in papers, projects, or presentations.
- **Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.
- **ADA Accommodations Policy:** To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Tentative Course Outline and Reading Assignments

- Week I (8/24-8/30) **Origins of Western Civilization, Mesopotamia**
- Module I
 - Pp. 1-15 and On-Line Readings
 - Discussion I
 - Quiz I
- Week II (8/31-9/6) **Ancient Egypt and the Levant**
- Module II
 - Pp. 15-45 and On-Line Readings
 - Discussion II
 - Quiz II
- Weeks III & IV (9/7-9/20) **Ancient Greece**
- Modules III, IV
 - Chapters 3 & 4, On-Line Readings
 - Discussions III & IV
 - Quizzes III & IV
- Week V (9/21-9/27) **Roman Republic**
- Module V
 - Chapter 5, On-Line Readings
 - Discussion V
 - Quiz V
- Weeks VI & VII (9/28-10/11) **Roman Empire and Disintegration**
- Modules VI & VII
 - Chapter 6, Pp. 175-180, On-Line Readings
 - Discussions VI & VII
 - Quizzes VI & VII
- Week VIII (10/12-10/18) **Byzantium and Islam**
- Read Module VIII
 - Chapter 7, pp. 235-236, On-Line Readings
 - Discussion VIII
 - Quiz VIII
- Week IX (10/19-10/25) **Europe's Transition**
- Module IX
 - Chapter 8, On-Line Readings
 - Discussion IX
 - Quiz IX
- Week X (10/26-11/1) **European Middle Ages**
- Module X
 - Chapter 9, On-Line Readings
 - Discussion X
 - Quiz X

- Week XI (11/2-11/8) **High Middle Ages and Crusades**
- Module XI
 - Chapter 10, On-Line Readings
 - Discussion XI
 - Quiz XI
- Week XII (11/9-11/15) **Black Death and Hundred Years War**
- Module XII
 - Chapter 11, On-Line Readings
 - Discussion XII
 - Quiz XII
- Week XIII (11/16-11/22) **European Renaissance**
- Module XIII
 - Chapter 12, Pp. 403-430, On-Line Readings
 - Discussion XIII
 - Quiz XIII
- Week XIV (11/23-11/29) **Thanksgiving Holiday**
- Week XV (11/30-12/6) **Protestant Reformation**
- Module XIV
 - Chapter 13, On-Line Readings
 - Discussion XIV
 - Quiz XIV
- Week XVI (12/7-12/13) **Historical Biography Paper Due by 6:00 p.m. on December 13th**

Historical Biography Paper

Each student will write a five page research paper on a man or woman who impacted the course of Western Civilization during the timer period covered by the course. Students will be asked to look at “non-traditional” historical figures. In other words, kings, queens, and famous generals are off limits. Instead, I want you to look at how an individual can impact history significantly without being a royal or famous war hero.

Each paper will include the following:

- 1.) Identification and (credited) images of the individual.
- 2.) Description of the individual’s contributions to history.
- 3.) Analysis of the individual’s impact on history.
- 4.) Quotations by the individual or one of his/her contemporaries.
- 5.) A Works Cited page that clearly identifies primary and secondary sources used.
 - A. This must include **at least one primary source**.
 - B. This must include at least two secondary sources.

Note on Sources

Primary Sources

*A primary source is something **written by the historical figure** you choose to study or by someone who directly knew him/her. Autobiographies, letters (often found in other books or on websites), newspaper clippings, trial transcripts, and Governmental Records are acceptable primary sources. **Quotations from on-line quotations pages DO NOT COUNT.** You may use them, but they will not help you fill the primary source requirement.*

Secondary Sources

*Secondary sources are books and journal articles written by historians. You can find them in the library, on one of the library’s subscription databases, or on-line. I might also have some books that will work that I am willing to check out on a limited basis. **WIKIPEDIA does not constitute** a valid source. You may use it, but it will not help you fulfill the two secondary sources requirement.*

Assessment

Your paper is worth a maximum of 100 points to be earned as follows:

- Analysis and description of the historical figure’s importance to history -- 50 points
- Proper citation/use of sources (including required quotations)– 30 points
- Works Cited Page – 10 points
- Presentation (neatness, grammar, etc) – 10 points

Due by December 13th @ 6:00 p.m.