

CASPER COLLEGE

Course Number and Title: FCSC 2122 –N1 Child Development Lab

Semester/Year: Fall 2015

Lecture Hours: 0 Lab Hours: 2 Credit Hours: 1

Class Time: Net

Instructor: Kerri Mahlum. Ed. D.

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Address:

Casper College

125 College Drive

Casper, WY 82609

Fax: 307-268-3024

Office Hours:

Monday 2:00-3:00

Tuesday 11:00-12:00

Wednesday 3:30-4:30

Thursday 11:00-12:00

Friday 10:00-12:00

Course Description:

This course will serve as a bridge between theory and application through experience in the observation of child growth and development from 0-7 years of age.

Statement of Prerequisites: Completion of or concurrent enrollment in PSYC 2300, Child Psychology.

General Education Outcomes:

1. Demonstrate effective oral and written communication
3. Solve problems using critical thinking and creativity

General Objectives:

The student will have a comprehensive understanding of the domains of development birth-7 years and will have practiced skills in observation of the different age levels.

Goal:

To learn to observe children in a natural learning environment and note differences in ages and rates of growth.

Methodology:

Students will conduct observations of young children various laboratory sites throughout their community. Observations will be conducted of the developmental landmarks of cognitive, social, emotional, and physical domains.

Evaluation Criteria:

Weekly Assignments/Observational Reports 12 @ 10-30 points each

Weekly Discussion Postings 13 @ 10 points each

Developmental Comparison (Child Development

0-5 Endorsement Students ONLY!) 1 @ 102 points

IMPORTANT!!!

Late assignments will not be accepted without PRIOR arrangements between the student and instructor.

If arrangements have been made for the acceptance of late work, the submitted assignments will be reduced in credit *by half*.

Grades will be assigned based on the following percentages:

93 and above A

85 to 92 B

77 to 84 C

69 to 76 D

68 and below F

Required Text, Readings, Materials: All materials provided by the instructor via online content

ELECTRONIC PORTFOLIO REQUIREMENT FOR EDUCATION MAJORS:

All education students at CC are required to show evidence of program outcomes (artifacts) through the completion an electronic portfolio. These outcomes will include appropriate pedagogical practices, as well as knowledge and skills of content area as outcomes for the CC education program.

These artifacts are also utilized to demonstrate CAEP (Council for Accreditation of Teacher Education) and INTASC (Interstate New Teacher Assessment and Support Consortium) proficiencies and documented within the electronic portfolio - eFolios – provided via Minnesota State Colleges and Universities.

Early Childhood Education majors will also be required to document proficiencies for NAEYC (National Association for the Education of Young Children) through the use of eFolio.

eFolio accounts are initially paid for by Casper College (based upon continued funding). Beyond this course, continuation and maintenance of eFolio may be conducted solely between the student and eFolioWorld. Students will adhere to the user policy or will forfeit their eFolio account.

CHAIN OF COMMAND:

If you have problems with this class you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the Dean of the School of Social and Behavioral Sciences (Dr. Brandon Kosine), followed by the Vice President for Academic Affairs, (Dr. Shawn Powell).

ACADEMIC DISHONESTY:

Cheating and Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offence was committed or expulsion from school. See the Casper College Student Code of Conduct.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu . The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

LAST DATE TO CHANGE TO AUDIT STATUS: November 12, 2015

LAST DATE TO WITHDRAW WITH A W GRADE: November 12, 2015

STUDENTS RIGHTS AND RESPONSIBILITIES:

Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College student.

NOTICE OF BACKGROUND CHECK:

All education students are subject to background checks and finger printing for selected educational coursework involving student contact and future employment as professionals in education and related field

FCSC 2122 - Child Development Lab

Course Content and Calendar

Fall Semester 2015

Week	Topic	Assignment	Due Date
Week 1 8/24- 8/31	Getting to know you	<ul style="list-style-type: none"> • Introductory Email • Discussion Posting 	8/31
Week 2 8/31-9/8	Observation Skills Newborns	<ul style="list-style-type: none"> • General Observation • Discussion Posting 	9/8 (Tuesday due date- Labor Day)

Week 3 9/8-9/14	Infants- Physical/ Cognitive	<ul style="list-style-type: none"> • Website Readings • Infant Observation-Physical/Cognitive • Discussion Posting 	9/14
Week 4 9/14-9/21	Infants-Social/Emotional	<ul style="list-style-type: none"> • Website Readings • Infant Observation-Social/Emotional • Discussion Posting 	9/21
Week 5 9/21-9/28	Toddlers-Physical	<ul style="list-style-type: none"> • Toddler Physical Observation • Discussion Posting 	9/28
Week 6 9/28-10/5	Toddlers-Social/Emotional	<ul style="list-style-type: none"> • Website Readings • Toddler Social/Emotional Observation • Discussion Posting 	10/5
Week 7 10/5-10/12	Toddlers-Language/Cognitive	<ul style="list-style-type: none"> • Website Readings • Toddler Language/Cognitive Observation • Discussion Posting 	10/12
Week 8 10/12-10/21	Preschoolers-Physical	<ul style="list-style-type: none"> • Preschool Physical Observation • Discussion Posting 	10/21 (Later due date due to Fall Break)
Week 9 10/21-10/26	Preschoolers-Social/Emotional	<ul style="list-style-type: none"> • Website Readings • Preschool Social/Emotional Observation • Discussion Posting 	10/26
Week 10 10/26-11/2	Preschoolers-Language/Cognitive	<ul style="list-style-type: none"> • Preschool Language/Cognitive Observation • Discussion Posting 	11/2
Week 11	Kindergarten-Physical	<ul style="list-style-type: none"> • Kindergarten Physical • Discussion Posting 	11/9

11/2-11/9			
Week 12 11/9-11/16	Kindergarten-Social/Emotional	<ul style="list-style-type: none"> Kindergarten Social Emotional Observation Discussion Posting 	11/16
Week 13 11/16-11/23	Kindergarten-Language/Cognitive	<ul style="list-style-type: none"> Kindergarten Language/Cognitive Observation Discussion Posting 	11/23
Week 14 11/23-11/30	No observations-Thanksgiving Break	<ul style="list-style-type: none"> Thanksgiving Break 	
Week 15 11/30-12/7	Developmental Comparison	<ul style="list-style-type: none"> Developmental Comparison (required of Child Development 0-5 Endorsement students ONLY) Discussion Posting 	12/7
Week 16 12/7-12/14	Finals Week		