

CASPER COLLEGE COURSE SYLLABUS
ADDN 2970 N1 Addictionology Practicum

Semester/Year: Fall 2015

Lecture Hours: 1

Lab Hours: 4

Credit Hours: 3

Class Time: NET

Days: NET

Room: NET

Instructor's Name: Diana Quealy-Berge, PH.D. WY LAT/LPC

Primary and Preferred method of contact is MOODLE Course Email

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Office Hours: M 1-150; T 12-150; W 1-50; TH 11-150; by appointment

Course Description: (1L, 4LB)(3CR) Advanced addictionology students integrate previous academic learning in a scheduled and structured supervised experience in a cooperating treatment agency or facility under the supervision of a licensed professional. Students will serve a minimum of 150 hours during the semester and also attend one weekly 50 minute seminar class session. Students are required to document being addiction free for a minimum of 18 months prior to enrollment. S/U grading only.

Statement of Prerequisites: Permission of the Instructor. Students will be accepted in ADDN 2970 with documentation of not abusing alcohol or drugs for 18 months prior to enrollment.

Goal: Course material will be delivered via lecture, guest speakers, discussion, in-class group work, on-line materials, experiential activities, and audio video segments. Each student will be assigned to a field supervisor for their work in community based placements.

Outcomes:

Casper College General Education Outcomes

Demonstrate effective oral and written communication

2. Use the scientific method

3. Solve problems using critical thinking and creativity

4. Demonstrate knowledge of diverse cultures and historical perspectives

5. Appreciate aesthetic and creative activities

6. Use appropriate technology and information to conduct research

7. Describe the value of personal, civic, and social responsibilities

8. Use quantitative analytical skills to evaluate and process numerical data

ADDN 2970 Course Specific Outcomes

- Gain practice implementing various treatment interventions with individuals who have chemical dependencies.
- Gain practice in evaluating outcomes of interventions implemented with individuals who have chemical dependencies.
- Incorporate important developmental, cultural, ethical, and professional issues into the implementation of interventions with individuals who have chemical dependencies.
- Learn about community based interventions designed to assist and support individuals who have chemical dependencies.
- Become familiar with specific intervention approaches for treatment for individuals who have chemical dependencies.
- Learn to critically evaluate treatment outcome research to realize the strengths and limitations of various interventions designed for individuals who have chemical dependencies.

Methodology: Students will secure an approved clinical site and appropriate clinical supervisor where they will work 150 hours in addition to participating in lecture, lab, demonstrations, online, hybrid instruction, and class discussions.

Evaluation Criteria: Practicum is a S/U course. To receive an Satisfactory [S] grade students must submit all assignments; receive satisfactory evaluation from the site supervisor; and participate in the weekly discussions. Students will be evaluated by their clinical supervisor upon completion of 75 hours of on site work and at the completion of the 150 hour total. The clinical supervisor's evaluation, participation in on line course requirements, and assigned activities will be considered by the course instructor to determine final grade of Satisfactory [S] or Unsatisfactory [U]. Evidence of alcohol/drug abuse or unethical behavior will result in an Unsatisfactory grade and possible Student Discipline action [refer to Casper College Student Handbook for further detail].

All assignments are S/U. Submit the following materials in a timely professional fashion to receive a passing grade of S.

- Cover Letter and Resume reviewed and approved by the Casper College Student Services Career Professionals.
- Learning Agreement with your approved clinical site
- Copies of your supervisor's resume and license / certifications
- Professional Disclosure Statement – consistent with WY Mental Health Licensure Rules and Regulation.
- Mid term evaluation
- Final Evaluation
- Weekly Moodle discussions

Required Text, Readings, and Materials:

- Basics of Addiction Counseling Desk Reference and Study Guide: The Pharmacology of Psychoactive Substance Use, Abuse and Dependence, published by NAADAC The Association for the Addiction Professionals.
- Basics of Addiction Counseling Desk Reference and Study Guide: Addiction Counseling Theories, Practice and Skills, published by NAADAC The Association for the Addiction Professionals.
- Basics of Addiction Counseling Desk Reference and Study Guide: Ethical and Professional Issues in Addiction Counseling, published by NAADAC The Association for the Addiction Professionals.
- Wyoming Department of Health Substance Abuse Standards.
- NAADAC Code of Ethics
- DSM V Substance Abuse Diagnostic Criteria
- Additional readings and materials provided by the instructor.

Class Policies:**Student Expectations:**

- As a practicum student you are in a pre professional role. As such, your dress and conduct at practicum sites should reflect such a view. If you are ill and unable to complete weekly duties, be sure to let your field supervisor and course instructor know. If you have any questions or concerns please feel free to call to discuss your concerns or schedule an appointment.
- Exhibits good listening skills both while working with clients and colleagues.
- Behaves ethically and in accordance with professional standards.
- Uses relevant information, research findings and theory.
- Demonstrates flexibility and skill in use of different approaches with different people.
- Establishes and maintains positive relationships with a variety of others.
- Demonstrates sensitivity to the concerns and feelings of others.
- Respects the values and needs of each person as an individual.
- Accepts self as adequate, competent and worthwhile person.
- Expresses confidence, belief and trust in client's potential for growth and change.
- Avoids being judgmental, arrogant, superior or grandiose.
- Exhibits flexibility and openness regarding new experiences and changes.
- Evidence of alcohol/drug abuse or unethical behavior will result in an unsatisfactory grade and possible Student Discipline action [refer to Casper College Student Handbook for further detail].
- Students are expected to complete the 150 hour field experience within the semester, failure to do so may result in an Unsatisfactory grade.
- Refer to the Casper College Academic Calendar for last date to change to Audit or to withdraw from the class.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Additional Course calendar, activities and content are available in the Moodle Course on line.