

**CASPER COLLEGE COURSE SYLLABUS**  
**EDEL 2410-N1 Theory II Seminar: Education**

**Semester / Year:** Fall 2015

**Lecture Hours:** 1                                  **Credit Hours:** 1

**Class Section(s) / Days/Times:** NA

**Classroom:** NA

**Instructor's Name:** Mark Kuhlman

**Office:** PS 130

**Office Phone:** 307-268-2369

**Email:** [mkuhlman@caspercollege.edu](mailto:mkuhlman@caspercollege.edu)

**Office Hours:** M W T H F 9:00 – 10:00 am and T 1:00-2:00 pm

**Course Description: (From The Casper College Catalog)**

EDEL 2410 Theory II Seminar: Education (1L, 1CR)

This seminar is a hands-on application course designed to accompany and enhance MATH 2120, “Geometry and Measurement for Elementary School Teachers.” This is a **required** course for all prospective elementary teachers.

**Statement of Prerequisite:**

MATH 1100 and 1105.

MATH 2120-N1 **MUST** be taken concurrently with EDEL 2410-N1

**General Objectives:**

This course has the same general objectives as MATH 2120 (see MATH 2120 syllabus). The purpose of the seminar is to enhance the ideas taught in MATH 2120.

**Specific Objectives:**

This course will give students additional insight into the concepts taught in Math 2120. Students who successfully complete this course will have an awareness of different teaching methods including an introduction to manipulatives, models, technology, standards (NCTM/Wyoming/Common Core) and tools used to teach mathematics at the elementary level. This is a required course for all prospective elementary teachers and a recommended course for junior high school teachers.

**Methodology:**

This class consists of many hands on activities and very little lecture. Outside reading and writing will be required. Assignments may include but are not limited to reaction papers, article summaries, lesson evaluations, projects, and peer teaching. Many of these assignments require writing. You will be graded on grammar, punctuation, spelling and good presentation as well as content. If writing is not your strong point, I recommend you have someone proofread your work before you submit it (The writing center is an excellent resource!).

**Evaluative Criteria:** Your grade in this course is **separate** from the grade in MATH 2120. Your grade will be based on performance on the following tasks:

- **Seminar Assignments, Activities, and write-ups:** You are expected to attend class and be willing to work with your classmates to complete the assignments ON TIME.

**Point Scale:**

Points will be totaled and students will be assigned letter grades based upon the percentage of the total points they earned in the course.

A = 90 – 100%    B = 80 – 89%    C = 70 – 79%    D = 60 – 69%    F = <60%

**Required Textbook:**

- No text is needed.

**\*\*You may need to purchase miscellaneous materials throughout the semester for the labs that we have.\*\***

**Class Policies** **Late Assignments:**

- Unexcused late assignments will lose 10% of the grade for each day late up to three days after which no late work will be accepted.
- Students needing to miss class due to college-related activities (rodeo, livestock judging, athletics, etc.) should submit assignments early or make personal contact with the instructor to discuss alternative dates. Missing for school activities does not relieve students of their responsibilities to the class.

**Last Day to Withdraw:** November 12, 2015.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, [bheuer@caspercollege.edu](mailto:bheuer@caspercollege.edu). The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Schedule of Course:** Please view the Moodle course for details of each weeks activities and assignments.

**Let's have a great class!**