

CASPER COLLEGE COURSE SYLLABUS
MUSC 1000NI – Introduction to Music
(online course)

Semester/Year: FALL 2015

Lecture Hours: 3

Lab Hours: N/A

Credit Hours: 3

Class Time: N/A

Days: N/A

Room: N/A

Instructor: Ron Coulter

Instructor's Contact Information: Office MU204

Office Phone: 307-268-2532

Email:
ronaldcoulter@caspercollege.edu

Office Hours: by appointment

Course Description: A one-semester course in music appreciation designed for students with little or no music background. Covers many genres of music to aid students in developing listening skills.

Prerequisites: None

Goals: 1. Gain awareness of diverse music from around the world. 2. Gain a deeper appreciation and understanding of music and its temporal, geographic, and cultural contexts.

Outcomes: 1. Demonstrate knowledge of diverse cultures and historical perspectives.
2. Appreciate aesthetic and creative activities.

Course Objectives: To promote lifelong learning and to expand awareness of understanding of music in our daily lives and in other cultures.

Methodology: critical listening to audio recordings, readings from textbook, various assignments and examinations

Evaluation Criteria: Students will be graded on four exams, and assigned weekly listening and reading assignments, and a final exam. There is no mid-term exam.
400 points – 4 exams, 100 points each (Weeks 5, 8, 11, and 15)
100 points – Final exam (Finals week)

Grading Scale: 100-90% A, 89-80% B, 79-70% C, 69-60% D, 59-0% F

Extra Credit: No extra credit is offered.

Required Text, Readings, and Materials: Failure to obtain all required materials as requested will result in failure of the course.

1. Textbook – Cornelius, Steve and Mary Natvig. "Music: A Social Experience," First Edition. New York: Pearson, 2012. (ebook or hard copy available from www.pearsonhighered.com)
2. Download Music Card for Music: A Social Experience – Textbook Audio Examples, available here: <http://www.mypearsonstore.com/bookstore/download-music-card-for-music-a-social-experience-0205907040>

3. Computer and internet access to the Casper College Moodle system.
4. Mozilla Firefox internet browser (free download). Moodle does not work properly with Internet Explorer, Google Chrome, etc.
5. Ability to view PDF files, and to edit/create text files (.doc .docx).
6. You DO NOT need access to the Pearson MySearchLab that correlates to the textbook.

Class Policies:

Assignments: Assignments will be posted in Moodle every Monday morning, including due dates/times and all pertinent information to each week's assignments (Chapter Topic PDFs, etc.). Chapter Topic PDFs are provided to summarize and point out the main ideas in each chapter.

Late Assignments: Assignments are not accepted after the due date/time. Late assignments will receive no credit.

All Technology Related Problems and Questions (computer, internet, Moodle, etc.) should be directed to the Casper College Digital Learning Center Staff at helpdesk@caspercollege.edu or 307-268-3648. Helpful information on starting online classes can be found here: <http://www.caspercollege.edu/dlc/index.html>
Review the CC Digital Learning Center Technical Requirements, here: <http://www.caspercollege.edu/dlc/index.html>

Last Date to Change to Audit Status or Withdraw with a W Grade: Refer to the most current Casper College Catalog.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the V.P. for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Schedule of Course Content: announced weekly in Moodle.