

## CASPER COLLEGE COURSE SYLLABUS

### PHTK 1650-01: Pharmacy Law and Ethics

**Semester/Year:** Fall 2015

**Lecture Hours:** 2

**Lab Hours:** 0

**Credit Hours:** 2

**Class Time:** TH 11-11:50 AM

**Room:** L. H. 103

**Saturdays:** 2 Saturday dates from 8am to 5pm TBA.

**Room:** L.H. 103 (Saturdays)

**Instructor's Name:** Amy Raymond, B.S. CPhT. RPT

**Instructor's Contact**

**Information:** Office L.H. 104

**Office Phone:** 307-268-3311

**Email:**

araymond@caspercollege.edu

**Office Hours:** Tuesday 9:00-11:00 a.m.; Wednesday 1:00-2:00 p.m.; Thursday 9:00-11:00 a.m.; and Friday by appointment only. If I am not in my office, **email** is the best way to contact me!

**Course Description:** This course provides a study of the Federal and State laws for pharmacy and sets the ethical standards for pharmacy technicians.

**Statement of Prerequisites:** PHTK 1500 and concurrent enrollment in PHTK 1600, 1710 or permission from the instructor. May be used as CE for licensed technicians.

#### ASHP Goals and Objectives:

- 7. The technician demonstrates knowledge and understanding to assist the pharmacist in the identification of patients who desire/require counseling to optimize the use of medications, equipment, and devices.
- 11. The technician demonstrates the ability to assist the pharmacist in monitoring the practice site and/or service area for compliance with federal, state, and local laws, regulations, and professional standards.
- 14. The technician uses appropriate judgment in assisting the pharmacist in the monitoring of medication therapy.
- 16. The technician takes personal responsibility for assisting the pharmacist in improving direct patient care.
- 17. The technician demonstrates ethical conduct in all activities related to the delivery of pharmacy services and all job-related activities.
- 20. The technician understands the principals for managing change.

#### Course Outcomes: Student will:

- Demonstrate knowledge in the difference between the above mentioned laws, acts, regulations and amendments.

- Understand the different classes of narcotics and be able to list these drugs by trade and generic name.
- Be able to state the laws in pharmacy as they pertain to a pharmacy technician.
- Understand and relate with ethical issues in pharmacy, and define the role of a technician in these situations.
- Differentiate reference books and draw a conclusion about which reference to use in each situation.
- Demonstrate effective oral and written communications. (CC outcome 1)
- Use appropriate technology and information to conduct research. (CC outcome 6)

**Methodology:** Lecture, A-V material, discussion of case/common law, and guest speakers.

**Evaluation Criteria:**

DESCRIPTION	POINTS
Law Days (2 @700 points each <b>MANDATORY</b> )	1400 Points
Summaries (4 @ 25 points each)	100 points
Quizzes (13 @ 10 points each drop lowest 3)	100 points
Exams (2 @ 100 points each)	200 points
Term Paper	100 points
Presentation	50 points
<b>Total Points</b>	<b>1950 points</b>

**The seminar days cannot be missed!!!!!! These days are mandatory to successfully complete this course!** These seminar days are graded by participation, not attendance. Please arrive on time! The presenters for the seminars are professionals from our field of practice and should be treated as such. Students will be expected to treat them with respect and be prepared to interact and participate in the discussions.

**Grading System:**

GRADE	POINTS	% AGE
A	1950-1755	90-100
B	1754-1560	80-89
C	1559-1365	70-79
D	1364-1170	60-69
F	1169-0	59 or below

*Research Paper:*

**Due October 22<sup>nd</sup> in class. Please also email a copy to your instructor.**

Prepare a research paper on a pharmacy law or ethical issue that is not included in the class content. The paper should be 3-5 pages double spaced. Some examples include:

- Legalizing marijuana
- Obamacare

- Addiction in the workplace
- MSDS
- USP 797, 800
- Compounding Laws

**Paper must be typed double spaced with correct spelling and grammar and in APA format. Paper must be turned in through Moodle email and to instructor email at araymond@caspercollege.edu.** 5 points will be deducted for each spelling or grammar mistake. Failure to use references appropriately will result in a zero grade for the assignment or failing the course for plagiarism. Include 5 references in a bibliography. (Only 2 can be internet sources.) You need to use APA format for citing the sources. Please be sure to include your sources when you use their information in the body of your paper. There will be a 10% penalty per each day late. Visiting the writing center on campus is **strongly** suggested and rewarded appropriately.

**Presentations will begin on October 29<sup>th</sup> in class.**

Student will prepare a 15 minute presentation over material in research paper. Visual aids, handouts, etc...will be required. Reading your paper in front of the class is not an option. You will need to make arrangements to attend class the day you need to present. Presentation is expected to be 15 minutes long. Points will be deducted if it does not meet the required length. \*\*\*

### **Required Text, Readings, and Materials:**

Strandberg, K. (2011) Essentials of Law and Ethics for Pharmacy Technicians CRC Press Pharmacy Education Series. ISBN: 978-1-4398-5315-3

Various handouts provided by instructor

### **Class Policies:**

**Last Date to Change to Audit Status or to Withdraw with a W Grade:** November 12<sup>th</sup>, 2015

**Class Participation:** Is expected. A penalty of 5% off of final grade may be assessed at instructor's discretion.

**Make-up policy:** Quizzes and tests may not be made up.

**Exams/Quizzes:** Quizzes and exams must be proctored. The proctoring center at Casper College is acceptable. If the proctoring center does not accommodate the students' needs the instructor should be notified immediately so appropriate arrangements can be made.

**Cell Phones:** There is a no tolerance cell phone policy in all classes of the Pharmacy Technology program. Cell phones are to be turned to silent when entering the classroom; this applies to the Saturday seminars.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Interim Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, [bheuer@caspercollege.edu](mailto:bheuer@caspercollege.edu). The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar/schedule indicating course content:**

CLASS	SUBJECT MATTER	TO DO
August 27 <sup>th</sup>	<b>QUIZ #1</b> Introductions, syllabus review Controlled substance drug list #1	Read chapters 1&2 in Essentials of Law and Ethics <i>Memorize drug list #1</i>
September 3 <sup>rd</sup>	<b>QUIZ #2</b> The Legal System in the United States/History and Development of Current Law Controlled substance drug list #2	Read chapter 5 in Essentials of Law and Ethics. Read chapters 2&4 on WSOP website. <i>Memorize drug list #2</i>
September 10 <sup>th</sup>	<b>QUIZ #3</b> Ethics Theory and Application Review of chapter 2&4 WSOP Controlled substance drug list #3	Read chapters 3&4 in Essentials of Law and Ethics <b>Write Summary #1 (Ch. 2&amp;4)</b> <i>Memorize drug list #3</i>
September 17 <sup>th</sup> <b>Summary #1 DUE</b>	<b>QUIZ #4</b> Food, Drug and Cosmetic Act of 1938 Federal Controlled Substance Act of 1970 Controlled substance drug list #4	Read chapters 5&16 on WSOP website. Read Poison Prevention Packaging Act handout. <i>Memorize drug list #4</i>

September 24 <sup>th</sup>	<b>QUIZ #5</b> Review of Chapter 5&16 on WSBOP website. Review Poison Prevention Packaging Act handout. Controlled substance drug list #5	Read chapter 10 on WSBOP website.  <b>Write Summary #2 (Ch. 5&amp;16)</b> <i>Memorize drug list #5</i>
October 1 <sup>st</sup>  <b>Summary #2 DUE</b>	<b>QUIZ #6</b> Review of Chapter 10 WSBOP website.  Controlled substance drug list #6	<b>Write Summary #3(Ch. 10)</b>  <i>Memorize drug list #6</i>
October 8 <sup>th</sup>  <b>Summary #3 DUE</b>	<b>Quiz #7</b> Review for midterm exam. Includes controlled substance lists 1-6 chapters 1-5 in Essentials of Law and ethics; Poison Prevention Packaging Act handout. Chapters 2,4,5,10,16 from WSBOP website Controlled substance drug list #7	<b>Prepare for Midterm</b>
October 15 <sup>th</sup>	<b>EXAM #1 MIDTERM</b> Controlled substance drug list #7	Read Orange Book Handout  <i>Memorize drug list #7</i>
October 22 <sup>nd</sup>  <b>TERM PAPER DUE</b>  <b>See term paper and presentation requirements for details</b>	<b>QUIZ #8</b> The Orange book Facts & Comparisons Remington's U.S. Pharmacopeia/National Formulary IDENT-A-DRUG Drug Information Handbook MERK Index Controlled substance drug list #8	Read OBRA 90 Handout Read Chapter 9 from WSBOP website.  <i>Memorize drug list #8</i>
October 29 <sup>th</sup>  <b>PRESENTATIONS START</b>	<b>QUIZ #9</b> <b>Presentations</b> Review OBRA 90 Handout Review Chapter 9 WSBOP website. Controlled substance drug list #9	<i>Memorize drug list #9</i>
November 5 <sup>th</sup>	<b>QUIZ #10</b>  <b>Presentations</b> Controlled substance drug list #10	<i>Memorize drug list #10</i>

November 12 <sup>th</sup>	<b>QUIZ #11</b>  <b>Presentations</b> Controlled substance drug list #11	Read Chapter 6 from WSBOP Read Narcotic Treatment Programs Handout.  <i>Memorize drug list #11</i>
November 19 <sup>th</sup>	<b>QUIZ #12</b> Review Chapter 6 WSBOP website. Review Narcotic Treatment Programs Handout. Controlled substance drug list #12	Read Drug Recalls and Expiration Dating <b>Write Summary #4 (Ch. 9&amp;6)</b>  <i>Memorize drug list #12</i>
November 26 <sup>th</sup>	<b>Thanksgiving Break</b> November 25 <sup>th</sup> -27 <sup>th</sup>	
December 3 <sup>rd</sup>	<b>QUIZ #13</b> Review Drug Recalls and Expiration Dating	
<b>Summary #4 DUE</b>		
December 10 <sup>th</sup>	REVIEW FOR FINAL EXAM	
December 14 <sup>th</sup> -17 <sup>th</sup>	<b>FINALS WEEK</b>	TBA