

CASPER COLLEGE COURSE SYLLABUS
PEPR 1005-01 Introduction to Physical Education and Sport

Semester/Year: Fall 2015

Lecture Hours: 2

Lab Hours: 0

Credit Hours: 2

Class Time: 10:00 – 10:50 a.m. Days: T-TH

Room: TB 136E

Instructor's Name: Sarah McNamee

Instructor's Contact Information:

Office Phone: 307-268-3091

Email:
smcnamee@caspercollege.edu

Office Hours: 11:00- 11:55 AM

Course Description: Provides a general concept of the meaning and interpretation of physical education, giving specific education, giving specific information for the professional student of physical education and the nature of the field, its professional opportunities, personal rewards and satisfactions, and requirements of a sound program of professional preparation.

Statement of Prerequisites: None

Goal:

1. Students will gain knowledge of the programs (field of studies) available, the settings in which these programs are implemented and qualifications needed to enter the professional practice.
2. Students will understand the knowledge of the meaning of physical education, the nature of the profession, its opportunities, rewards and responsibilities

Outcomes:

1. How to become involved in national, regional and state professional organizations.
2. The opportunities in teaching, coaching, exercise science, athletic training, health, recreation and other career opportunities.
3. The basics of fitness testing, movement skills, teacher preparations, sports psychology and other skills and knowledge related to the field.

Methodology: Lecture-discussion guided by the text and supplemental assignments.

Evaluation Criteria: Evaluation of class work, attendance, written exams and research assignments determine the course grade. Attendance – **One-Four unexcused absence is allowed before points are deducted from the student's grade.** Five or more unexcused absences will result in a reduction of one letter from the final grade for each absence.

90% of points possible = A

80% = B

70% = C

60% = D

Less than 60% = F Articles = 15 pts each Interview= 5 pts

Exam 1&2 = 50 pts each Exam 3&4= 60 pts each Attendance= 1 point each class

Quiz = 10 pts each

Required Text, Readings, and Materials: None

Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: You are expected to attend all class sessions. It is your responsibility to make arrangements with the instructor to make-up assignment, exams. More than 5 absences will drop you a letter grade.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Interim Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Calendar or schedule indicating course content: topics to be covered

Heritage of Physical Education

Physical Education, Exercise Science & Sports Studies Dynamics Fields

Exercise and Sport Sciences

Selecting A Career

Disabilities

Sports Medicine

Kinesiology & Biomechanics

Exercise Physiology

Sport Psychology

Sport Sociology

Motor Learning

Sport Management

Preparing for a Career

Introduction to Physical Education and Sport
PEPR 1005-01

Points breakdown for fall semester, 2015:

Test 1: 50 points

Test 2: 50 points

Test 3: 60 points

Test 4: 60 points

Quiz 1: 10 points

Article 1: 15 points

Article 2: 15 points

Interview: 5 points

Attendance: 32 points

Total points available= 297 points

297 – 267 = A

266 – 237 = B

236 – 207 = C

206 – 178 = D

177 or below = F