

CASPER COLLEGE COURSE SYLLABUS  
**PEAC 2053 N70** – Intermediate Bowling

**Semester/Year:** Fall, 2015

**Lecture Hours:** 0

**Lab Hours:** 2

**Credit Hours:** 1

**Class Time:** Online (Moodle)  
(Oct 21 – Dec 17)

**Days:** N/A

**Room:** Online (Moodle)

**Instructor's Name:** Michael Moline, MS, ATC

**Instructor's Contact Information:** Call or email any time. Leave a message if there is no answer.

**Office Phone:** 268-2259

**Email:**  
mmoline@caspercollege.edu

**Office Hours:** M, W: 8:00 am - 9:00 am  
M, W, F: 10:00 am- 11:00 am

**Course Description:** Online course using Moodle for the intermediate to advanced bowler who does not need hands on instruction for practice. Material covered will include terminology, bowling history, bowling strategies, and game variations. Students will also be required to participate in bowling activities which must be signed off by a staff member at their chosen location. Any fees associated with participation will be paid by the student.

**Statement of Prerequisites:** PEAC 1050 (Bowling) or instructor permission

**Goal:** To gain an in-depth understanding of the lifetime sport of bowling.

**Outcomes:**

1. Demonstrate effective oral and written communication
2. Solve problems using critical thinking and creativity
3. Appreciate aesthetic and creative activities
4. Use appropriate technology and information to conduct research

**Course Objectives:** Upon completion of this course, the student will be able to:

1. Advance their bowling skills through participation
2. Gain an in depth understanding of the strategies and intricacies of the game of bowling
3. Learn variations of bowling games

**Methodology:** Online course using moodle and active lab participation

<b>Evaluation</b>	<u>Approximate Points:</u>
Quizzes	90 pts
Final Reflective Paper	25 pts
Online Discussions	60pts
<u>Completed Participation/ Assignments</u>	<u>75pts</u>
<b>Approximate Total</b>	<b>250 pts</b>

**Percentage of total points:**

90% and above	= A
80%-89%	= B
70%-79%	= C
60%-69%	= D
Below 60%	= F

**Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.**

**Required Text, Readings, and Materials:**

Text: Jowdy, J. Bowling Execution, 2<sup>nd</sup> Edition. *Human Kinetics*. 2009

Notes provided on Moodle

Website readings provided on Moodle

**Class Policies:** Last Date to Change to Audit Status or to Withdraw with a W Grade: *Nov 12, 2015*

**Other Policies:**

Students are expected to participate in all activities outlined by the instructor. Students must have documentation of completed participation through an uploaded receipt or score print out. The documentation **must** include the date of participation. All online activities (discussions, quizzes, etc.) **MUST** be completed by the due date or a ZERO will be recorded. On very rare occasions, circumstances may prevent students from completing the assigned activities and due dates may be changed **at the instructor's discretion and must be communicated with the instructor prior to the due date.**

Please note: Each week, the graded assignment includes the completion of 2 games (the proof of participation is ungraded, but necessary if the frame by frame scores do not include the time and date of participation). These must include your **frame by frame** scores. Most students complete this requirement in addition to the proof of participation by uploading a score print out that includes the time and date of participation. However, if one of these is not available, it is the student's responsibility to document their frame by frame scores and upload another document showing proof of participation.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Interim Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, [bheuer@caspercollege.edu](mailto:bheuer@caspercollege.edu). The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar or schedule indicating course content:** See Outline in Moodle for details