



5. Identify specific populations appropriate for AT
6. Create and implement various levels of AT
7. Identify safety considerations in utilizing AT
8. Articulate their role in being part of the AT process

**Methodology:** Learning experiences to be used in this class include guest presentations, written assignments, interactive projects, work experiences, reading assignments, problem solving activities and meeting with instructor and/or supervisor. The majority of the course work will be at facility placements. Assignments will be developed with instructor to enhance learning at the various clinical sites.

**Evaluation Criteria:**

Introduction Activity	5 points
2 Assignments (50 points each)	100 points
Site Performance Progress	
Logs (4 at 10 points each)	40 points
Weekly Discussions (10 at 5 points each)	50 points
Final Presentation/ Project	50 points
Professionalism	25 points
Practicum Hours Completed	<u>50 points</u>
Hours Completed:	
51-60	50 points
41-50	40 points
31-40	30 points
21-30	20 points
11-20	10 points
≤ 10	0 points

**TOTAL                      320 points**

**Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.**

It is expected students will have assignments turned in on the due date. 10% per day will be deducted from the grade for each day an assignment is late.

93-100%	-	(A) Marked Excellence
84 – 92%	-	(B) Superior
75 – 83%	-	(C) Average
66 – 74%	-	(D) Deficient
65 and below	-	(F) course failure
A student with 75% or less at mid-term will receive a deficiency		

**Required Text, Readings, and Materials:**

D. Bryant and B. Bryant, 2012. Assistive Technology for People with Disabilities. 2<sup>nd</sup> Edition. Pearson. ISBN-13: 978-0-13-705009-3

**Recommended Text, Readings, and Materials:**

W. Mann and J. Lane, 1995. Assistive Technology for Persons with Disabilities. 2<sup>nd</sup> Edition. The American Occupational Therapy Association, Inc. ISBN1-56900-028-X

**Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade:**  
April 16, 2015

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head / Program Director, the Dean and lastly the Interim Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student’s assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, [bheuer@caspercollege.edu](mailto:bheuer@caspercollege.edu). The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**COURSE SCHEDULE**

Unit I: AT Introduction

DATE	TOPIC	ASSIGNMENT (readings recommended)
Week of August 24	<ul style="list-style-type: none"> <li>• Introduction to class</li> <li>• Confidentiality/ Guidelines</li> <li>• Introduction to AT/ definitions</li> </ul>	Bryant: Ch. 1 Mann: Ch. 1

DATE	TOPIC	ASSIGNMENT
	<ul style="list-style-type: none"> <li>• AT History</li> </ul>	
Week of August 31	<ul style="list-style-type: none"> <li>• AT Considerations</li> <li>• Selecting AT devices</li> </ul>	Bryant: Ch. 2
Week of September 7	<ul style="list-style-type: none"> <li>• AT Assessments</li> <li>• Weekly Discussion</li> </ul>	Bryant: Ch. 3 Mann: Ch. 9, 10, 11 <b>Weekly Discussion #1 Due</b>
Week of September 14	<ul style="list-style-type: none"> <li>• AT and Physical Disabilities</li> <li>• Weekly Discussion</li> </ul>	Bryant: Ch. 4 Mann: Ch. 2 <b>Weekly Discussion #2 Due</b>
Week of September 21	<ul style="list-style-type: none"> <li>• AT and Mobility</li> <li>• Weekly Discussion</li> </ul>	Bryant: Ch. 4 Mann: Ch. 2 <b>Weekly Discussion #3 Due</b>
Week of September 28	<ul style="list-style-type: none"> <li>• AT for Sensory Impairments</li> <li>• Weekly Discussion</li> </ul>	Mann: Ch. 3 <b>Progress Log 1 Due</b> <b>Weekly Discussion #4 Due</b>
Week of October 5	<ul style="list-style-type: none"> <li>• AT for Communication and Cognitive Disorders</li> </ul>	Bryant: Ch. 5 Mann: Ch. 4 <b>Assignment 1 Due</b>
Week of October 12	<ul style="list-style-type: none"> <li>• Access to Information</li> <li>• Weekly Discussion</li> </ul>	Bryant: Ch. 6 <b>Weekly Discussion #5 Due</b>
Week of October 19	<b>Fall Break</b>	
Week of October 26	<ul style="list-style-type: none"> <li>• AT and Independent Living</li> <li>• Weekly Discussion</li> </ul>	Bryant: Ch. 8 <b>Progress Log 2 Due</b> <b>Weekly Discussion #6 Due</b>
Week of November 2	<ul style="list-style-type: none"> <li>• AT for Play and Learning</li> <li>• Weekly Discussion</li> </ul>	Mann: Ch. 5 <b>Weekly Discussion #7 Due</b>
Week of November 9	<ul style="list-style-type: none"> <li>• AT and Academics</li> <li>• Weekly Discussion</li> </ul>	Bryant: Ch. 7 <b>Weekly Discussion #8 Due</b>
Week of November 16	<ul style="list-style-type: none"> <li>• AT for Higher Education</li> <li>• Weekly Discussion</li> </ul>	Mann: Ch. 6 <b>Weekly Discussion #9 Due</b>
Week of November 23	<ul style="list-style-type: none"> <li>• AT and the Workplace</li> <li>• Weekly Discussion</li> </ul>	Mann: Ch. 7 <b>Progress Log 3 Due</b> <b>Weekly Discussion #10 Due</b>
Week of November 30	<ul style="list-style-type: none"> <li>• AT and older persons</li> </ul>	Mann: Ch. 8 <b>Assignment 2 Due</b>
Week of December 7	<ul style="list-style-type: none"> <li>• Wrap up at facilities</li> </ul>	
Week of December 14	<ul style="list-style-type: none"> <li>• Final Project/ Presentation</li> </ul>	<b>Final Project Due</b> <b>Progress Log 4 Due</b>