

CASPER COLLEGE COURSE SYLLABUS  
AHA Basic Life Support for Healthcare Providers  
HLTK 1625

**Semester/Year:** Fall, 2015

**Lecture Hours:** 4

**Lab Hours:** 4

**Credit Hours:** .33

**Class Time:** 8:00 – 5:00

**Days:** per catalog

**Room:** LH 198

**Instructor's Name:** Marge Christiansen, RN, MSN and other faculty to be determined

**Instructor's Contact**

**Office Phone:** 268-2252

**Email:**

**Information:** HS 228

**Home Phone:** 267-5938

mchristiansen@caspercollege.edu

**Office Hours:** by appointment as needed.

**Course Description:** This course is designed to introduce the Allied Health Professional to the concepts and techniques of Basic Life Support and includes both lecture and hands on practical application of knowledge and skills necessary to provide Basic Life Support to a patient in need.

**Statement of Prerequisites:** There are no prerequisites for this course.

**Disclaimer:** *Please be advised that participation in this course will require physical contact with peers, patients, models and/or faculty.*

**Goal:** Upon successful completion, the student will have an understanding of the AHA Basic Life Support program and will be competent to function as a team member or team leader within their discipline specific scope of practice.

**Outcomes:** Upon completion, the student will have met the goals listed below:

Cognitive:

1. Describe the links in the AHA Chain of Survival.
2. Describe the steps of CPR.
3. Describe the signs and symptoms of cardiac emergencies.
4. Describe strategies to prevent injuries and sudden infant death in children.

Affective:

1. Demonstrate professionalism, commitment to the profession, and the education process thru appearance, punctuality, classroom/skills lab participation, and effective communication skills.

Psychomotor:

1. Be able to effectively assess and provide the appropriate intervention(s) for a patient who is experiencing a cardiac emergency.

**Methodology:** Classroom lecture and discussion, online assignments and practical lab including demonstrations, audio/visual aids and guest presenters.

**Evaluation Criteria:** Students will be evaluated using a written examination provided by the AHA, an ECG interpretation evaluation tool and a scenario based practical examination. Students must successfully complete all evaluations in order to successfully complete the program.

Exam Type	Points per Exam	Total Available	Minimum Score
Written Exam	100	100	84
Practical Exam	P/F	P/F	P

**Required Text, Readings, and Materials:**

American Heart Assn. BLS for Healthcare Providers

**Class Policies:** There is a \$6.00 fee for your course completion card that must be paid prior to receiving your card.

**Last Date to Change to Audit Status or to Withdraw with a W Grade:** Refer to current catalog.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Interim Vice President for Academic Affairs.

**Academic Dishonesty: (Cheating & Plagiarism)** Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, [bheuer@caspercollege.edu](mailto:bheuer@caspercollege.edu). The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

*It is imperative that the student realize and understand that in order for the student to effectively demonstrate cognitive, affective and psychomotor competency and understanding of the material as demonstrated by successfully completing quizzes, tests, practical examinations, along with meeting expected behavioral standards, time must be devoted outside of the classroom to the textbooks, reference materials, skills references and notes taken in class. As a student, you are responsible for all of the information contained in the prescribed textbooks, references and lecture materials.*