

CASPER COLLEGE COURSE SYLLABUS  
**HLTK-1625-60 American Heart Association BLS for Healthcare  
Providers**

**Semester/Year:** Fall 2015

**Lecture Hours:** 0.13

**Lab Hours:** .33

**Credit Hours:** .33

**Class Time:**  
9:00 am to 5:00

**Days: Saturdays**  
08/29/15

**Room:** HS 116

**Instructor's Name:** David Lundahl

**Instructor's Contact**

**Information:** Office HS 112 B

**Office Phone:** 268-2235 Leave  
message

**Email:**

cfdlundahl@hotmail.com

**Office Hours:** No set office hours, call for appointment.

**Course Description:** Designed to introduce the student to the cardiopulmonary resuscitation techniques needed by Health Care Providers for adult, child and infant along with the use of the AED

**Course fees:** There will be a \$6.00 fee for the AHA CPR cards. If the cards are not picked up before the end of the semester after the successful completion of the course, an Incomplete will be issued to the student for final grade.

**Statement of Prerequisites:** None

**Goal:** To prepare you to make appropriate decisions regarding performing CPR along with the use of an AED and how to act on those decisions.

**Outcomes:** Upon completion of this course the student should be able to:

**A.** Knowledge (Cognitive) Objectives

1. Describe the links in the AHA Chain of Survival
2. Describe the steps of CPR
3. Describe the signs of major emergencies in adults
4. Describe strategies to prevent sudden infant death syndrome in infants and injuries to children

**B.** Skills (Psychomotor) Objectives

1. Activation of the emergency response system (phone 911 or other appropriate response system)
2. Rescue breathing using mouth-to-barrier device ventilation (with and without oxygen), and bag-mask ventilation with oxygen for adult, child and infant.
3. 1- and 2-rescuer CPR for adult, infant, and child victims.
4. Use of an AED for all victims.
5. Relief of FBAO in the responsive and unresponsive victim of any age.

**Methodology:** Attendance, Discussion, "Watch then practice" DVD segments and Practical's.

1. **Evaluation Criteria:** Evaluation Criteria: This course will meet for 6-8 hours and attendance is mandatory for The American Heart Association.
2. One written test will be given. A test score of 84% or better is required for CPR certification. A score of 21 or better out of a 25 multiple choice test.
3. Skills must be demonstrated on the manikins.

***Required Text, Readings, and Materials: American Heart Association BLS for Healthcare Providers. CPR & AED Module.***

**Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade:** Last Date to Change to Audit Status or to Withdraw with a W Grade: Refer to current college catalog.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Interim Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, [bheuer@caspercollege.edu](mailto:bheuer@caspercollege.edu). The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar or schedule indicating course content:** (be as complete here as possible, at least a grid showing week by week topics to be covered, assignments, due dates, readings etc. This can always be modified with a new handout later in the semester – better to send out a revised schedule than to trust verbal announcements by themselves)