

CASPER COLLEGE COURSE SYLLABUS  
**HLTK 1300 H3: Nursing Boot Camp**

**Semester/Year:** Fall 2015

**Lecture Hours:** 1

**Lab Hours:** 0

**Credit Hours:** 1

**Class Time:** TBA

**Days:** TBA

**Room:** TBA

**Course Dates:** As listed on the course calendar online

**Instructor's Name:** Tracy Suhr, MSN, RNC

**Instructor's Contact Information:** HS 103

**Office Phone:** 307-268-2413

**Email:** Please use the e-mail option in Moodle for all course correspondence.

**Office Hours:** Monday 1:00 – 4:00pm, Tuesday 9:15am – 10:15am, Thursday 9:15am – 10:15am. I have Monday morning and Friday appointments available by appointment only.

**Course Description:** Provides students with academic skills and strategies for successful transition into the Casper College Nursing Program. Topics include resources available at Casper College, strategies for studying and test-taking, review of teaching-learning modalities used in the nursing program, introduction to the Nursing Student handbook, review of the application process, and development of an action plan to support success. Course has online, campus and group activities.

**Statement of Prerequisites:** HMDV 1300: On Course, or concurrent enrollment.

**Goal:** This course is designed to prepare the student to be successful in the Casper College Nursing Program.

**Outcomes:** Casper College General Education Outcomes

1. Demonstrate effective oral and written communication
2. Use the scientific method
3. Solve problems using critical thinking and creativity
4. Demonstrate knowledge of diverse cultures and historical perspectives
5. Appreciate aesthetic and creative activities
6. Use appropriate technology and information to conduct research
7. Describe the value of personal, civic, and social responsibilities
8. Use quantitative analytical skills to evaluate and process numerical data

**Course Objectives:** (Connect to CC outcome if possible)

Upon successful completion of this course the student will be able to:

1. Identify specific resources available at Casper College.
2. Describe strategies to facilitate success in the Casper College Nursing program.
3. Understand the various teaching-learning modalities utilized in a conceptual based nursing program.
4. Familiarize self with requirements pertaining to the student handbook and application process for the nursing program.
5. Participate in group activities as outlined in the course syllabus.

**Methodology:** Hybrid instruction, guest presentations, individual and group activities, and online assignments and discussions.

\*Your feedback is valuable as the instructor uses course evaluations in determining course methodology.

**Evaluation Criteria:** We will use the same grading schedule as the nursing program.

Item	Points Per Item	Number of Items	Points Possible
Introduction Discussion	10	1	<b>10</b>
Syllabus Quiz	2	5	<b>10</b>
On Campus Forum	10	3	<b>30</b>
Detailed Back-Up Plan Paper	20	1	<b>20</b>
Test for Test Questions	2	5	<b>10</b>
Discussion	10	1	<b>10</b>
STARS Application	10	1	<b>10</b>
<b>Total</b>			<b>100</b>

Grade	Points
A	91-100
B	83-90
C	75-82
D	70-74
F	0-69

**Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.**

**Required Text, Readings, and Materials:**

Chenevert, M. (2010). *Mosby's Tour Guide to Nursing School: A Student's Road Survival Kit, 6<sup>th</sup> Edition*. Mosby/Elsevier: St. Louis, Missouri. ISBN: 0323067417 OR 978-0323067416.

Current Guide to Associate Degree Nursing & Nursing Web Site.

**Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade:** Thursday, November 12, 2015 at 5 pm.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college's Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, [bheuer@caspercollege.edu](mailto:bheuer@caspercollege.edu). The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar or schedule indicating course content:** Please see calendar for more specific information.

Revised 08/23/2015 – tls