

**Casper College Course Syllabus**  
**HLED 2006 – 60 – Health for Elementary Educators**

**SEMESTER/ YEAR: Spring 2015**      08/25/15-10/15/15 (exact dates may change during semester)

**Lecture Hours: 1      Lab Hours: 0      Credit Hours: 1**

**Class time: 8:00-8:50 TU & TH**      T.B. 158

**Instructors Name: Dan Dalen ATC LAT**

**Office: T.B. 163B      Phone: 268-2518      Email: [ddalen@caspercollege.edu](mailto:ddalen@caspercollege.edu)**

**Office Hours: M- 9:00 & 2:00, TU-11:00, Wed and Fri – 9:00**

**Course Description:** This course acquaints elementary education students with methods of teaching and assessing health education standards to elementary students. As well as integrating multiple contents together

**Prerequisites:** None

**Goal:** The course will provide the elementary education students with the tools needed to integrate health education into the core curriculum of their elementary students.

**Outcomes:**

- Identify health content and skill in children's literature.
- Explain developmentally appropriate ways to integrate specific health education skills and knowledge with standards from other subject areas.
- Demonstrate knowledge of effective teaching practices.
- Demonstrate knowledge of health education issues and content.
- Demonstrate the ability to access valid health information to supplement or include into a health education curriculum.
- Communicate and understand the importance of health education in the school as they relate to reducing health risks of students.

**Course Objectives:** Upon completion of this course students will;

1. Solve Problems using critical thinking and creativity
2. Appreciate aesthetic and creative activities

**Methodology:** lecture, power point presentations, class discussion

**Evaluation Criteria:**

- In class assignments, and Participation, Projects, outside assignments, 1 Exam. Attendance is mandatory. Instructor will reserve the right to lower student's final grade if 3 or more unexcused absences occur.

**Required Text:** None

***Class policies:***

Last Date to change to Audit status or Withdraw: **September 18, 2015**

**STUDENTS RIGHTS AND RESPONSIBILITIES:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor in attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the dean, and lastly the interim vice president for academic affairs.

**Academic Dishonesty:** (Cheating and Plagiarism) - Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See Casper College Student code of Conduct.

**ADA Accommodations Policy:** It is the policy of Casper College to provide appropriate accommodations to any student with a document disability. If you have a need for accommodation in this course, please make an appointment with our Accommodation Services Counselor at 268-2557.

**Tentative Course Outline - HLED 2006**

	<b>Date</b>	<b>Topic</b>	<b>Reading</b>
	8/25	Intro/Syllabus/Definitions	Toolbox
	8/27	Review Day 1 - Why is this needed?	
	9/1	Discuss Standards/definitions/health	Notes
	9/3	Discuss Standards health literacy/Perf. Descriptors	Notes
	9/8	Assessments / References	Notes
	9/10	Assessments / References	Notes
	9/15	Developing Lessons Plans - Blue Print	Blue Print
	9/17	Review Blue Print - Intro Lesson Plan	Lesson Plan
	9/22	Review Lesson Plan- Intro Reverse Design	Reverse
	9/24	Review Reverse Design - Discuss multi-subject	Toolbox
	9/29	Review Multi-subject - Begin PBL	Notes
	10/1	Discuss PBL & videos	Notes
	10/6	PBL Assignment	Notes
	10/8	Present PBL	
	10/13	Present PBL Review	
	10/15	<b>FINAL EXAM</b>	

